EXHIBIT "A"

	Page 1
1	
2	UNITED STATES DISTRICT COURT
3	EASTERN DISTRICT OF NEW YORK
4	Case No. 1:21-cv-3703
5	x
6	ISOJON KHUSENOV,
7	Plaintiff,
8	- against -
9	PROKRAFT INC. and PRO-CUT,
10	Defendants.
11	x
12	PROKRAFT INC.,
13	Third-Party Plaintiff,
14	- against -
15	KARZINKA US, INC.,
16	Third-Party Defendant.
17	x
18	August 29, 2022
	1:04 p.m.
19	
20	Deposition of Expert Witness ANDREW
21	FOLEY, taken by the Defendants, held via
22	Zoom, before Tammy O'Berg, a Shorthand
23	Reporter and Notary Public of the State of
24	New York.
25	

	Page 2
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2	APPEARANCES:
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7	Brooklyn, New York 11214
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	Page 3
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6	Personal Counsel for Defendants/
7	Third Party Plaintiff
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9	Des Moines, Iowa 50309
10	BY: MATT JACOBSON, ESQ.
11	
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	Page 4
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2	STIPULATIONS
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4	IT IS HEREBY STIPULATED AND
5	AGREED, by and between the Attorneys for
6	the respective parties hereto, that filing
7	and sealing be and the same are hereby
8	waived;
9	IT IS FURTHER STIPULATED AND
10	AGREED that all objections, except as to
11	the form of the question, shall be
12	reserved to the time of the trial;
13	IT IS FURTHER STIPULATED AND
14	AGREED that the within deposition may be
15	signed and sworn to before any notary
16	public with the same force and effect as
17	though signed and sworn to before the
18	Court.
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2 0	
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1 ANDREW FOLEY 2 ANDREW FOLEY, having first been duly sworn 3 by a Notary Public of the State of New York, was examined and testified as 4 5 follows: EXAMINATION BY 6 7 MR. REDD: 8 0. State your name for the record. 9 Α. Andrew Foley. 10 What is your business address? Q. 11 44 Buddington Road, Groton, Α. 12 Connecticut 06340. 13 Q. Good afternoon, sir. 14 Good afternoon. Α. 15 Q. My name is Joseph Redd. I'm 16 with the law firm of O'Connor Redd 17 Orlando. I represent defendants in this case Prokraft Inc. and Pro-Cut. 18 19 I'll be asking a series of

questions today regarding an accident

all your responses verbal so we can take

involving a plaintiff named Isojon

I'm going to ask that you keep

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down your responses.

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Deposition rate is \$50 an

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No.

2 hour more.

Q. Sir, we were provided a copy of your curriculum vitae in this case, and I want to spend a couple moments to go through that.

Okay?

- A. Okay.
- Q. Briefly, can you start by telling your educational background?
- A. I have a bachelor of science in electrical mechanical engineering from the University of Sussex in the United Kingdom back in 1988, and then I also have a Ph.D. in engineering mechanics from Cranfield University, 1995.
- Q. After completing your education, sir, what did you do next?
- A. I worked for -- well, in between my bachelor's degree and my Ph.D., I worked for Lucas Aerospace Engineering Company and also did some consulting work with an accounting firm in London.

And after my Ph.D., I worked for several gas turbine manufacturers; Rolls

1	ANDREW	FOLEY

- 2 Royce, Alstom, Siemens.
- And then I switched to academia
- 4 in 1999, started working for Coventry
- 5 University, Washington State, worked for a
- 6 university there, Ohio State University;
- 7 and for the last 17 years now the U.S.
- 8 Coast Guard Academy, New London.
- 9 Q. For the better part of the past
- 10 25 years, you've been in academia.
- 11 Would that be a fair statement?
- 12 A. Pardon?
- Q. In the past, we'll say, 20
- 14 years, would it be fair to say that your
- 15 job has been in academia?
- A. It would be fair, but I have
- 17 consulted for the last several years.
- 18 Q. Starting with Lucas Aerospace,
- 19 can you be a little more specific as to
- 20 the kind of things you worked on at Lucas
- 21 back in 1988 and '89?
- 22 A. As a graduate engineer, I worked
- 23 in the design office; so working on
- 24 basically drafting and doing calculations
- 25 for starter motors for aircraft engines

	Page 10
1	ANDREW FOLEY
2	was the main crux of that job.
3	Q. That was a part-time job?
4	A. Full-time.
5	Q. Full-time. All right.
6	Let's go to the next job over at
7	Kingsford in London.
8	Can you be a little more
9	specific as to what you did there?
10	A. So there I am working for a firm
11	of chartered accountants in London. So I
12	would do audits, particularly
13	manufacturing companies. So I would be
14	going out, going through the stocks and
15	basically going through the books.
16	So that was I was an
17	accountant, effectively, in training.
18	Q. Jumping to your next job over at
19	Cranfield University, can you be specific
20	as what you did there as a mechanical
21	engineer?
22	A. So I was employed whilst I was
23	undertaking my Ph.D. I was on full-time

employment doing research for rotational

aircraft equipment, so basically

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- 2 compressors and turbines.
- 3 So I would be doing coding for
- 4 the design of those and experimental work,
- 5 taking measurements inside compressors
- 6 with lasers and pneumatic equipment; so
- 7 pressure probes, vibration sensors, that
- 8 kind of thing. So --
- 9 Q. I'm sorry, go ahead. I cut you
- 10 off, Doctor. Go ahead.
- 11 A. No problem. So I was employed
- 12 to do that research work whilst I actually
- 13 was undertaking my Ph.D. for those four
- 14 vears.

- Q. Was the work that you did at
- 16 Cranfield primarily involved with the
- 17 | aircraft industry?
- 18 A. Yes. Compressors, in
- 19 particular, rotating machinery.
- Q. You also indicated that you
- 21 worked in some capacity for Rolls Royce?
- 22 A. So that was post-Ph.D. So I
- 23 would have worked for Alstom first, then I
- 24 went to work for Rolls Royce in Darby for
- 25 six months -- six to nine months I worked

- there, and then I worked for BMW, which was BMW, Rolls Royce in Berlin after that.
- Q. Was most of the work that you did for Rolls Royce, was it involved in air systems? Would that be a fair statement?
 - A. It was basically all -- lots of things to do with compressors; compressors, turbines, air oil systems, combustion systems. Basically, over those years I worked on most things in the aircraft engine.
 - Q. Same with BMW, same kind of role?
 - A. Yeah. BMW was predominantly air systems, though, air and oil systems.
 - Q. What was the next job you had after that?
 - A. So then I worked for -- I returned to Alstom in Lincoln, and I worked for them for another two years and working on a new gas turbine design. So I was a project manager engineering department head there on the new -- I

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1	ANDREW FOLEY
2	can't remember engine's name the,
3	Tempest, new Tempest gas turbine.
4	Q. Were you working on new blade
5	and disc cooling systems?
6	A. Yep, disc cooling systems, and,
7	also, I was running the new test facility
8	for that engine.
9	Q. In your CV it indicates you
10	worked there from June of '95 to June of
11	'99; is that correct? That's four years?
12	A. It was broken up by the work I
13	did for Rolls Royce and BMW, so that was
14	in between there.
15	So I worked for Alstom, and then
16	I left Alstom for two years, basically
17	doing private consulting for Rolls Royce,
18	BMW, and then I went back to Alstom.
19	Q. Got you. Next job was over at
20	Coventry University?
21	A. Yes. So I was employed
22	Q. That was from
23	A. Sorry.

You were employed as?

An associate professor.

Q.

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I started a new program, an aerospace technology degree, and so they brought me in to staff that and set up that program.

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- Q. Would it be fair to say that thereafter you -- that's when you entered academia, and you've been doing that ever since, for the most part?
- 10 A. Correct.
 - Q. Now, your attorney in this case was kind enough to send over to us an interrogatory response.

Have you seen that, sir?

- A. If it's the one I sent in -- I filled in one and sent it, so I assume it's the same one.
- Q. On page three of that response it indicates for us the types of cases you've been retained in in the past, and I wanted to go through that list with you.

Okay?

- A. Okay.
- Q. The first case that's indicated here involves a commercial ship injury to

2 pilot.

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- Could you be a little more

 specific about the services you rendered

 in that particular case?
- A. Yes. So the instant involved a pilot who boarded a cargo ship going into New York and New Jersey. He slipped on ice.
 - And so basically I got the log -- the track of the ship and matched that to the weather distribution for that time as the ship went through it; and then I did a thermal model of the ship's deck and basically showed that it was not for possible for ice to have formed on that deck during the time that the incident was claimed to have happened --
- Q. Was there -- -- go ahead.
- 20 A. That was basically it.
- Q. So there's nothing more to that opinion than what you just gave to us, correct?
- A. Yeah. I wrote a report -- I
 mean, I had to do a pretty comprehensive

- 1	
1	ANDREW FOLEY
2	thermal model of the ship's deck, logs
3	from the engine room for the interior
4	temperature of the ship, the exterior
5	temperature from weather stations, and
6	then show that at no point was the
7	temperature cold enough for ice to have
8	formed on that deck.
9	Q. The case had nothing to do with
10	warning signs or symbols, correct?
11	A. Correct.
12	Q. Or machine guarding, correct?
13	A. Yes.
14	Q. Or interlock devices, correct?
15	A. Correct.
16	Q. Did that case, did it go to
17	deposition?
18	A. No.
19	Q. So do you know if it went to
2 0	trial?
21	A. I do not. I assume they
22	settled. I didn't hear anything else.
23	Q. So would it be fair to say that
2 4	your service in that case was limited to

you looking at information, looking at

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- 2 evidence, and generating a report?
- A. Correct.

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- Q. What year was that when you rendered that opinion, that report?
- A. Offhand, that was the -- one of the longest ago, so offhand I can't remember.
 - Q. Don't guess, but if you can approximate within five years, that would be great.
- 12 A. That's quite a long time ago,
 13 that one. Around six years ago, I should
 14 think. Maybe --
- Q. The next case that's listed here -- it says, PWC jet ski, serious injury.
- Now, in that case were you retained by the plaintiff or the defendant?
- 21 A. The plaintiff.
- Q. Can you tell us, sir, please,
 what the issues were in that particular
 case?
- 25 A. Yeah. So the jet ski -- the

young lady was the passenger on the rear seat, and the boyfriend accelerated. She was ejected, rotated off the back into the water, and then -- because she was in close proximity to the jet, which is a pretty substantial fire hose, basically, she suffered some serious internal injuries to the rectum.

And so for that one I actually was provided with the jet ski, and then I did a series of tests actually on that jet ski. So I took it out onto the water. I measured pressures at the exit of that nozzle. I had a mannequin, a dummy, test dummy, put on the back, which we filmed in slow motion rotating off the back; and then I wrote pretty comprehensive report on that one, as well.

- Q. Would it be fair to say you did an accident reconstruction in that particular case?
 - A. Yes, of sorts.
- Q. Do you consider yourself to be an accident reconstruction expert?

2 A. No.

- Q. I'm sorry, what was that?
- A. I'm not sure what -- I don't --
- 5 I'm not sure -- as far as the jet ski
- 6 goes, I suppose -- I was expert enough to
- 7 do the work that I did on that case, I
- 8 believe.
- 9 Q. Now, in that particular case,
- 10 you actually went into the field, you
- 11 looked at the jet ski -- did you look at
- 12 the jet ski or --
- A. The jet ski. Sorry, the jet
- 14 ski, the actual jet ski.
- 15 Q. And then you also said you got a
- 16 dummy? There was a dummy that was
- 17 utilized as part of your reconstruction?
- 18 A. Correct.
- 19 Q. Was it fair to say you did that
- 20 in order to, to the best of your ability,
- 21 reconstruct the circumstances that
- 22 presented at the time that that accident
- 23 occurred?
- A. Correct.
- Q. Now, in that particular case,

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1	ANDREW	FOLEY

- 2 were you deposed in that case?
- 3 A. No.
- Q. You did not give a deposition in that case?
- 6 A. No.
- 7 Q. Did that case ever go to trial?
- 8 A. No.
- 9 Q. Do you know if that case was
 10 subject to a motion by defense counsel to
 11 preclude your testimony?
- A. Not that I'm aware of, no.
- Q. Did you testify in any kind of a court proceeding, a hearing, in that particular case?
- 16 A. No.
- 17 Now, in that particular case, Q. 18 when you were retained, at any point in 19 time from the time you were retained to 20 the time you generated your report in that 21 case and you did the reconstruction, 22 looking at the actual machine, putting the 23 dummy on and recreating what had happened 24 there, did you also at any point in time

in that case review any deposition

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- transcripts of the parties in that case?
- A. Yes.

- Q. More specifically, did you look at the deposition transcript of the plaintiff?
- 7 A. Yes.
 - Q. Can you tell us, sir, why you, as an expert, would look at the transcript of the plaintiff? What was the purpose of that?
 - A. The purpose of that was to -- to see -- to confirm where the accident happened, to find out how she was attaching herself, how she was holding on during that period.
 - All these things would have an effect, perhaps, on how she came off, to find out what they had done before the accident occurred, had she got wet, was she dry.
 - So to basically set the parameters to understand how the accident occurred.
 - Q. Because obviously, as an expert,

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- 2 you weren't there when the actual accident
 3 occurred, correct?
 - A. Correct.

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- Q. So as an expert, it's important that you, as an expert, get sworn testimony of person's involved, okay, who testified under oath what it was that happened, correct?
- 10 A. Correct.
- Q. And in that case did you also get the deposition transcripts of the defendants, as well?
 - A. I cannot recall in that case -it was Yamaha, so I'm sure there was a
 representative from Yamaha, but I can't -ideally, it wasn't as useful for the
 testing I was doing.
 - I don't believe I remember seeing anything from Yamaha.
 - Q. So you don't know if you did or did not look at the transcripts of the defendants in that case?
- A. I can't confirm.
- THE COURT REPORTER: Off the

So let's jump to the marine

CV.

Q.

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boatyard equipment failure and personal injury case.

What was that case about?

- A. So this was an accident in a boatyard in Martha's Vineyard. So the yard workers were moving a sailboat on a Tow Star (phonetic) trailer -- so it's a trailer for moving the boats in the boatyard -- when the boat -- one of them was under the boat when it slipped off the trailer and crushed him.
- So my -- my case was to basically look at the accident and find out what happened, and it turns out that the -- the trailer was -- it was not designed very well. It didn't hold the boat and relying on friction, which is not a very good way of restraining the boat, and it slipped off the trailer. So it wasn't a good design. It was a flawed design.
- Q. Was there anything else that formed the basis of your opinion besides the design defect? Anything else in that

2 case?

- A. So there's a multitude of things
- 4 | that go into it; looking at it, looking
- 5 | the weight of the boat, looking at how the
- 6 boat was loaded, looking at the multiple
- 7 depositions and how they described how it
- 8 was moved, what he was doing at the time.
- 9 So friction coefficients of the metal, the
- 10 range that would be possible. So all of
- 11 that stuff goes to making those
- 12 conclusions.
- Q. So in that case, you did get the
- 14 deposition transcripts in that case?
- 15 A. Correct.
- Q. And you did review them,
- 17 correct?
- 18 A. Yes.
- 19 Q. Because it was important for you
- 20 to know what the witnesses had to say
- 21 about what happened, right?
- 22 A. Correct.
- Q. And you actually went to the --
- 24 you actually went to the actual trailer,
- 25 and you looked at it yourself?

1	ANDREW	FOLEY
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- A. No, I didn't go to see the trailer in that case.
- Q. Did you speak to anybody -besides the deposition transcripts, did
 you ever speak to anybody who was at the
 accident scene to ascertain what they knew
 about the accident?
 - A. No.
- Q. Now, in these first three cases -- we've got a commercial ship injury, we've a jet ski injury, we've got a marine boatyard equipment case -- all these cases seem to have a common denominator in that they seem to have to do with water and crafts on water.

Why is it that, to the best of your knowledge, you were retained in these three water-related cases?

A. Probably because I have a Ph.D. in mechanical engineering. Maybe because I worked with the Coast Guard -- I think it's because of my mechanical engineering background, teaching mechanical engineering and working in the field.

	Page 27
1	ANDREW FOLEY
2	Q. As you sit here today, do you
3	have any licenses?
4	A. Yes. I have a professional
5	engineering license in the state of
6	Connecticut and also in the state of
7	Washington.
8	Q. How about New York?
9	A. Not in New York, no.
10	Q. Is there an exam you have to
11	take to get that license?
12	A. Yes. For the professional
13	engineering license, yes, there is.
14	Q. Did you ever apply for or try
15	MR. REDD: Strike that.
16	Q. Did you ever take the exam in
17	New York to be a PE?
18	A. No.
19	Q. Any particular reason why not?
2 0	A. I live in Connecticut, I
21	practice in Connecticut, so there's no
22	reason for me to take one in New York.
フ ス	O Well our case here involves a

New York -- New York parties, correct?

Correct.

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Has that also lapsed?

Q.

- A. Yes.
- Q. It also indicates here that --
- 4 it says USCG master -- master's 50-ton
- 5 license. What is that?
- 6 A. So it's actually upgraded now.
- 7 I have a hundred-ton master's license. It
- 8 means I can captain boats up to a hundred
- 9 tons. It's a U.S. Coast Guard license.
- 10 Q. Is that still an active license?
- A. Yes.
- 12 Q. Is that one of the reasons, to
- 13 the best of your knowledge, that you were
- 14 retained in those first three cases that
- 15 we talked about?
- 16 A. I shouldn't -- no, I don't think
- 17 so.
- 18 Q. In the marine boatyard case, in
- 19 that particular case, did you offer sworn
- 20 testimony?
- 21 A. No.
- 22 Q. Did you ever appear in court for
- 23 any kind of a hearing?
- 24 A. No.
- Q. Do you know what happened with

2 that case?

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- 3 A. It settled.
- Q. Sir, have you ever testified in a courtroom in the United States in a civil matter?
- 7 A. Yes, once.
 - Q. When was that?
 - A. This was maybe about four, five years ago. It was a personal matter.
 - Q. Aside from any personal matter, divorces, things like that, I'm talking about any professional -- in your professional role, did you ever testify in a court proceeding?
- 16 A. No.
- Q. So would it be fair to say at this point in time you've never been qualified as an expert of any kind before any court in the United States?
- A. That's correct. If that's what you describe as being qualified, then I suppose that's correct.
- Q. Well, did any judge in any courtroom, any venue, ever recognize you

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- 2 as being an expert in any field, to the 3 best of your knowledge?
- A. No.

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- Q. Same question for the United Kingdom: Were you ever qualified as an expert in the United Kingdom to testify before any court or tribunal?
- 9 A. No.
- Q. Next case, it says, Apartment fire, malfunctioning range.
- When were you retained in that case?
- 14 A. Three years ago, I think it was.
- Q. Can you briefly tell us what that case was about?
 - A. So there was a gentleman down in Mississippi who went into his apartment, was cooking some food. He opened the oven. There was an explosion and a fire, and so I was retained to find out what had happened in that case, why was there an explosion from an electric oven.
 - Q. To ascertain what had happened, can you tell us more specifically what you

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- 2 did, what you reviewed before reaching
 3 your opinion?
- A. So I went through all the
 maintenance records for the apartment -it was a very large apartment complex -looking at the history of these ovens.

I got the user manuals. I went through the depositions and then the photographs, the fire marshal investigations, all the information that was provided to me by the attorneys, and then tried to figure out how this explosion could have occurred and caused the damage that it did.

- Q. Once again, you did look at the transcripts in that case, correct?
 - A. Correct.
- Q. Besides looking at the transcripts, did you ever independently interview the injured person in that case?
 - A. No.
- Q. Besides looking at the deposition transcript of the plaintiff, did you look at any accident report or

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- 2 information you gathered up?
- 3 A. So, again, I had photographs, I
- 4 had video of the incident, I had numerous
- 5 depositions, product manuals, user
- 6 manuals. Just a whole host of stuff
- 7 provided by the attorneys in that case.
- Q. In that particular case, did you
- 9 actually testify in that case at a
- 10 deposition?
- 11 A. Yes.
- 12 Q. And you offered sworn testimony
- 13 in that case?
- 14 A. Correct.
- Q. And was that done virtually or
- 16 | was that done live?
- 17 A. That was live.
- 18 Q. By the way, as we're doing this
- 19 today, you understand you're under oath?
- 20 This is sworn testimony as if you were
- 21 appearing at a deposition live or if you
- 22 were testifying in front of a judge,
- 23 right?
- A. Correct.
- 25 Q. In that particular case, give us

- some details on the crane collapse.
- A. So these were two very large cranes in a shipyard, by coincidence. So they were doing a dual lift of a ship's bow section, so it's about 200 tons; and then as they were moving with the bow suspended, basically one of them moved too

fast, pulled the other crane over.

- So one crane came down, and then the other one toppled down after it. So it actually injured one of the cab drivers.
 - The case I was retained for was one of the cranes fell on an adjacent building and very seriously injured a man that was -- there was a gentleman in that building. The crane fell on top of him. And so I was retained to investigate that failure.
 - Q. When, sir, were you retained in that case, in the crane case?
- A. I forget the exact date. I think it's 2019. Somewhere around there.
 - Q. And the next case we have on the

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- 2 list is a commercial meat -- it says
- 3 | "grinder case."
- I assume that would be our case?
- 5 A. I'm not sure if that's this one
- 6 or another one that I've done that's
- 7 ongoing at the moment.
- Q. You have another case that's
- 9 ongoing right now?
- 10 A. Yes.
- 11 O. Where is that case venued?
- 12 A. That's New Jersey.
- Q. Can you tell us, were you
- 14 retained by the plaintiff or the defendant
- 15 in that other grinder case?
- A. By the plaintiff.
- Q. What is plaintiff's counsel's
- 18 name in that case?
- 19 A. I'll have to find it. I can't
- 20 remember offhand. It's a New York firm, I
- 21 think.
- 22 O. Was it the same firm that
- 23 retained you in this case?
- 24 A. No.
- Q. Were you retained in that case

1	ANDREW	FOLEY
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- before you were retained in our case or
 after?
- 4 A. I was retained before.
 - Q. When you were retained in that case, were you -- tell us what you did before rendering an expert opinion in that other grinder case, the one in New Jersey?
 - A. That one I've done a site visit, photographed the machine, and then it went quiet.
 - So it's actually just -although I was retained before this one, I
 didn't do much. There was no request for
 a report. They just wanted -- retained
 me, and now it's actually just starting to
 pick up again. It's been quiet.
 - Q. Could you tell us the name of the plaintiff in that case?
 - A. Maldonado, M-A-L-D-O-N-A-D-O.
- 21 O. First name?
- A. I don't know offhand. I have to look at it.
- Q. What's the venue in New Jersey?
- A. Again, I would have to look at

1	ANDREW	FOLEY

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- 2 the files to find that out.
 - Q. What kind of machine are we talking about?
 - A. So this is an industrial meat grinder, much bigger than the one in this case.
 - Q. Do you know the manufacturer of that other -- that meat grinder?
 - A. MG -- I have to find -- again, I don't want to say because I'm not sure.
 - Q. Can you tell us what happened in that case? What's your understanding of what happened in that case?
 - A. The lady involved was working nightshift cleaning the machine with a water hose pipe. In the process of cleaning it, the pipe and her arm got pulled into the machine, and she suffered an amputation.
 - Q. At this point in time, you've not been deposed in that case as of yet?
 - A. No.
- Q. And you've not generated a formal report in that case as of yet?

Have you spoken to the injured

Q.

	-
1	ANDREW FOLEY
2	person in that case?
3	A. No.
4	Q. Have you seen any accident or
5	incident reports in that case?
6	A. Not that I'm aware of, no
7	(Crosstalk.)
8	Q. At this early juncture in that
9	case, does that case involve any interlock
10	devices?
11	A. Yes.
12	Q. Does that case involve warnings
13	or lack thereof?
1 4	A. Again, it's early, so I
15	haven't I haven't made any conclusions
16	or observations to that point yet.
17	Q. Besides the attorney who
18	retained you, have you spoken to any
19	witnesses in that case?
2 0	A. No.
21	Q. What further information are you
22	waiting for before you render a report in
2 3	that case?
2 4	A. Again I'm waiting for

instruction from the attorney as how we

- 17 Massachusetts. 18
- 19 And you were retained by the Q. 20 plaintiff, correct?
- 21 Α. Correct.
- 22 Q. How far along is that case? 23 MR. REDD: Strike that.
- 24 Q. Have you been deposed in that 25 case?

1	ANDREW	FOLEY

2 A. No.

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- Q. Has the plaintiff been deposed in that case?
- 5 A. I don't know.
- Q. Have you been to the scene of that accident?
 - A. No.
 - Q. Can you be a little more specific as to what that case is about?
 - A. So the case is about heating oil. So the gentleman passed away -- didn't have eating oil when it was supposed to be delivered. The claim was that it was delivered.

So it basically boiled down to finding out at what point the furnace went out. So I did a thermal analysis on the house. I had to work out the temperature drop -- the range of temperature drops that could occur to figure out when the furnace would have went off.

So based on that, that's what I was retained to do for the attorney, thermal analysis of the property.

1	ANDREW FOLEY
2	in the process severed her finger. So
3	it's not the actual lawnmower blade. It's
4	the handle design with the pinch point is
5	the problem with the design there.
6	Q. Have you not been deposed in
7	that case yet?
8	A. No.
9	Q. Has plaintiff been deposed in
10	that case?
11	A. I do not know.
12	Q. Have you reviewed any deposition
13	transcripts in that case?
14	A. No.
15	Q. Did you look at the lawnmower in
16	question before
17	MR. REDD: Strike that.
18	Q. Have you looked at the lawnmower
19	yet?
2 0	A. No, not that one.
21	There's two lawnmower cases. So
22	there's another one that's almost
23	identical. With the gentleman, same
2 4	thing, the lawnmower folded on his finger.

That one I have read some of the

- depositions, but they're -- both of those are ongoing cases.
- Q. In those cases where you reviewed the transcripts, the deposition transcripts, were they -- were those cases, were they were provided to you by counsel, whether you requested them, a combination of these things or something else?
- A. It's a combination of each. So usually I'm retained, I ask for the files, and the attorney provides them.
- Sometimes I ask, sometimes they just provide them, but that's usually discussed when they're interviewing me for the position to be retained. We discuss those things then, and then they send the files to me.
- Q. Sir, have you ever been employed with any company who manufactures equipment in the food preparation industry?
- 24 A. No.
- 25 Q. Have you ever been retained as a

1	ANDREW FOLEY
2	consultant engineer to evaluate equipment
3	that is used in the food preparation
4	industry?
5	A. No.
6	Q. Sir, have you ever designed a
7	meat grinder?
8	A. No.
9	Q. Have you ever designed any piece
10	of equipment that is used in the food
11	preparation industry?
12	A. No.
13	Q. Have you ever worked in a
14	butcher shop?
15	A. No.
16	Q. Have you ever operated a meat
17	grinder of the type involved in this
18	lawsuit?
19	A. No.
20	Q. As part of your review of this
21	particular case, did you ever consult with
22	anybody who works in the food preparation
23	industry?
24	A. No.

Sir, can you identify any of

Q.

1	ANDREW FOLEY
2	Prokraft's competitors in the industry?
3	My client is Prokraft. We're
4	the defendant here.
5	Can you identify any of my
6	client's competitors in the industry?
7	A. So there's I'm trying to
8	think. Hobart would be one, Hobart. So
9	that's one that jumps out. Kingfisher, I
10	think, was another one.
11	Again, these kind of Prokraft
12	isn't actually the manufacturer most of
13	these are made Prokraft imports them.
14	I'm not sure they actually manufacture
15	them.
16	Q. That's correct. I appreciate
17	that.
18	So when I say "consulting"
19	MR. REDD: Strike that.
2 0	Q. Have you ever offered your
21	services to a company that distributes
22	food preparation equipment?
23	A. No.
2 4	Q. Now, does Hobart, do they

manufacture, sell or distribute a meat

	rage 10
1	ANDREW FOLEY
2	grinding machine?
3	A. I believe so.
4	Q. Do you know the models?
5	A. No, offhand.
6	Q. You said the other one that you
7	can think of was Kingfisher, I think you
8	said?
9	A. Yeah. I was looking at a few of
10	them earlier today.
11	I'm trying to think there's
12	Kingfisher, there's Pro-Cut sorry, not
13	Kingfisher, Thunderbird. That was it,
1 4	Thunderbird and, again, I don't know if
15	they're the manufacturer like of the
16	Prokraft or the just the importer. And
17	KWS was another one, I think.
18	Again, most of these are
19	imported. Whether those names are the
2 0	manufacturer or not, I don't know.
21	Q. The New Jersey case, you said it
2 2	was a larger machine?
2 3	A. Yes.

Do you know the manufacturer of

Q.

that particular machine?

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- A. Let's see. I know it's MG -- it escapes me at the moment, but, again, I think it's another case where it was imported.
- It was a much bigger machine. I can find it, but I don't remember the name at the moment.
- Q. Can you give us a better description of this larger machine on the case you're working on in New Jersey?
- A. So it's probably ten-foot tall, 12-foot -- 12-feet probably deep.
 - You load the -- the meat is loaded into the top, into a big hopper, and it has twin blades, twin augers, that are basically -- it's a blender rather than a grinder, is probably a better description.
- So it mixes the meat up in this big hopper and pushes it out and through the front, through two gates in the front, into collecting buckets. So it's a blender rather than a grinder.
 - Q. And the injured person in that

	Tage 30
1	ANDREW FOLEY
2	case was attempting to clean the machine?
3	A. Yes.
4	Q. Do you have any knowledge of FDA
5	standards for food safety when it comes to
6	cleaning of machines that process meat
7	products?
8	A. Specifically, do I know all the
9	steps by heart
10	Q. Do you know of any FDA standards
11	that apply to food processing machines,
12	and more specifically as to how they
13	should be cleaned or how often they should
14	be cleaned after they've been utilized?
15	A. No, no.
16	Q. Have you ever designed or
17	written a warning that's been used in any
18	type of product?
19	A. No.
20	Q. In this case, our case, did you
21	ever conduct a formal accident
22	reconstruction?
23	A. In this case, no.
24	Q. Are you familiar with the study

of human factors and ergonomics?

- A. By who?
- Q. Are you familiar with that term,
- 4 "human factors and ergonomics," more
- 5 specifically in the context of machine
- 6 use?
- 7 A. Yes.
- Q. Are there experts who are human
- 9 factors experts?
- 10 A. There are.
- 11 Q. Do you know what qualifications 12 those persons have?
- A. Nope.
- Q. Do you have a working definition
- of what a human factors expert does?
- 16 A. Basically looking at the
- 17 interaction of people with machinery. Not
- 18 just machinery, furniture, accommodation
- 19 space, that kind of thing. So it's how --
- 20 how the human form interacts with
- 21 hardware.
- Q. Are you familiar with an outfit
- 23 called the Human Factors and Ergonomics
- 24 Society?
- A. I've heard of them, yes.

- Q. Is there specific training in human factors that these people undergo to become part of that society?
 - A. I assume there is.
- Q. Have you ever taken such courses?
 - A. No.

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- Q. Is psychology also part of human factors in ergonomics?
- A. Not -- it actually can be part of anything if you want it to be, but my understanding of ergonomics, it's the physical interaction between the human body and the hardware, not the psychology.
- Q. The way the human body interacts with a machine, there's also a psychological component of how the person is going to utilize his body when working with that particular machine.
- Would you agree with that, sir?
- A. The question, I think, is

 flawed. I teach engineering. Psychology

 is involved with that, but I don't need to

 teach psychology to teach engineering.

1	ANDREW FOLEY
2	Psychology is involved with
3	everything. I would agree with you.
4	Q. Is psychology involved in
5	everything, Doctor?
6	A. Yes.
7	Q. Including how human beings
8	interact with machines?
9	A. Yes, in that case.
10	Q. Including how humans would
11	operate machinery such as a grinder?
12	A. Correct.
13	Q. Sir, are you familiar with
14	biomechanics?
15	A. Yes.
16	Q. Is there an area of study called
17	biomechanical engineering?
18	A. There is.
19	Q. What is that? Can you give us a
2 0	working definition of biomechanical
21	engineering?
22	A. So it's my son just got a
23	degree in biomechanical engineering.
2 4	So as far as he's concerned,

it's very similar to what I do. There's

1			ANDREW	FOLE	Č			
2	the	general	enginee	ering	base	to	it,	and

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of thing.

- then there's some specialties in -- it's basically -- from what I've seen of biomechanical engineering, it's mechanical engineering with specialties in human materials; blood, bones, flesh, that kind
- 9 Q. Do you have any specific
 10 training in biomechanics, biomechanical
 11 engineering?
- A. Only in what I've taught and what I've picked up in doing these cases over the years.
 - Q. Is there a biomechanics engineering society?
- A. I don't know. I would think so,

 but I'm not a member of one if there is,

 no.
- Q. Sir, do you possess any medical training?
- A. Just CPR, first aid, that kind of thing.
- MR. REDD: If everyone's okay
 with it, why don't we take a

	j
1	ANDREW FOLEY
2	five-minute break?
3	MR. EVANS: Okay.
4	(Brief recess taken.)
5	BY MR. REDD:
6	Q. Dr. Foley, earlier you indicated
7	that you were retained in a case in New
8	Jersey, but you couldn't recall you
9	could only recall the plaintiff's name;
10	you could not recall the defendant's name
11	or the venue or the index number.
12	Do you maintain are you in
13	your home office right now?
14	A. I am.
15	Q. Do you have information
16	regarding that other case in your home
17	office, more specifically a copy of the
18	caption or pleading in that case?
19	A. I'll take a quick look. Give me
20	one second. I'll get the file.
21	So are you there?
22	Q. Yep. Go ahead.
23	A. So it's you want the civil
24	docket number or I've got my
25	Q. Let's start with the venue

1	ANDREW FOLEY
2	start with the venue and the docket
3	number, if you would.
4	A. So it's the United States
5	District Court of New Jersey.
6	Q. And the docket number?
7	A. 2:20-cv-06297-ES-CLW.
8	Q. Can you give us the full name of
9	the plaintiff in case?
10	A. It's Marjorie, M-A-R-J-O-R-I-E,
11	Marjorie, Maldonado, M-A-L-D-O-N-A-D-O.
12	Q. And the name of the defendant or
13	defendants in that case, please?
14	A. It's Material Transportation
15	Company and Kohler Industries,
16	K-O-H-L-E-R, Kohler Industries Inc.
17	Q. Any other defendants?
18	A. That's it.
19	Q. Is there a third-party action
2 0	attached to it?
21	A. No, that seems to be it.
22	Q. All right. Thank you.
23	Moving right along now,
2 4	directing your attention to our case, and

more specifically I want to -- I want you

	•
1	ANDREW FOLEY
2	to look at your report which is which
3	we've marked today as Exhibit G.
4	(Defendant's Exhibit G, expert
5	report, marked for identification, as
6	of this date.)
7	Q. Do you have your report in front
8	of you, Dr. Foley?
9	A. I do.
10	Q. Could I direct your attention to
11	page three of your report?
12	So I'm going to direct your
13	attention to the document, and more
L 4	specifically I'm going to direct you to
15	page three of the report, the page titled
16	Introduction.
17	A. Okay.
18	Q. Now, going back to page three,
19	it indicates that you were retained by the
2 0	law office of Yuiry Prakhin, correct?
21	A. Correct.
22	Q. And you were retained to
23	investigate, okay, a Pro-Cut KG-32 grinder

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injury, correct?

Correct.

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- Q. Sustained by the plaintiff, Mr. Khusenov, on May 29, 2021, correct?
 - A. Correct.

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Q. Now, below that it says, While generating this report, the following documents have been reviewed.

Could you please, for the record, indicate for us what it was that you reviewed before preparing this report?

- A. So there's the product sales brochure, owner's manual, video footage.
- 13 There's an initial disclosure by
- 14 Third-Party Defendant Karzinka,
- 15 plaintiff's initial disclosure, response
- 16 to interrogatories, photographs from the
- 17 inspection on the 1st -- 10th of January
- 18 2022, photographs from an inspection on
- 19 the 11th of February 2022, UL 763
- 20 motor-operated commercial food preparing
- 21 machines Underwriters Laboratory standard.
- 22 There's a CFR 1910.147, Control of
- 23 hazardous energy lock-out, and another CFR
- 24 1910.212, General requirements for
- 25 machines, a guidebook for designing

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- emergency stop equipment, and then I've got Amazon.com, various meat grinders advertised for sale.
- Q. Besides the items that you just listed for us which are contained in this report, did you review any other writings or documents or things before generating this report?
- A. Before generating this, no.

 Since this has been generated, I

 have seen two other depositions -- not

 depositions, reports.
 - Q. You saw -- I'm sorry.
- A. That's what was involved -
 since writing this, I have seen two more

 expert reports.
 - Q. Expert reports, and you're talking about -- which expert reports are you talking about?
 - A. So the defendants' experts, which were -- I've got their names written here somewhere. So basically the two defendant experts. I can't remember their names. I can't give you their names now.

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- Q. I'll help you out. Did you look
- 3 at a report from Affiliated Engineering
- 4 Laboratories Inc., a report dated June
- 5 14th, 2022, by a PE named George -- get
- 6 ready, Miss Reporter --
- 7 P-F-R-E-U-N-D-S-C-H-U-H?
- A. Yes.
- 9 Q. So you looked at that report,
- 10 correct?
- 11 A. That one, correct.
- 12 Q. What was the other report that
- 13 you looked at?
- 14 A. The other one was by
- 15 Mr. Crawford.
- 16 O. Mr. Crawford?
- 17 A. Crawford, Robert Crawford. I
- 18 reviewed the report.
- 19 Q. What kind of report was
- 20 Crawford's report?
- A. A mechanical engineer report,
- 22 and retained by the law firm -- I think
- 23 it's Congdon Flaherty O'Callahan
- 24 Fishlinger & Pavlides.
- Q. So just to go back, besides all

1	ANDREW FOLEY
2	the items that you testified to which are
3	contained on page three of your report,
4	the two expert reports that expert
5	reports that you just identified for us,
6	have you reviewed any other documents or
7	things besides that?
8	A. No, not specifically, no. Just
9	general textbooks and things that I would
10	look at but nothing specific.
11	Q. When did you receive the expert
12	report from Affiliated?
13	MR. REDD: Let me rephrase that.
L 4	Strike that.
15	Q. When did you receive the report
16	that was generated by Affiliated
17	Engineering?
18	A. I would have received that a
19	week ago.
2 0	Q. And that was forwarded to you by
21	plaintiff's counsel?
22	A. Correct.
2 3	Q. And the same with Mr. Crawford's
2 4	report; that was also forwarded to you by

plaintiff's counsel?

1	ANDREW	FOLES
_	ANDREW	

- A. By plaintiff's counsel, correct.
- Q. Now, the list of items that are contained on page three of your report that you reviewed, did you get those reports right out of the box when you were first retained, did they dribble to you
- 9 A. Some of them were given to me,
 10 some of them I found.

over time, or something else?

- So the standards are mine. The photographs I generated on my trips. So a couple of those were provided by the attorney, correct.
- Q. And I would assume you've had multiple conversations with plaintiff's counsel about this case?
- A. I had several conversations, yes.
- Q. How many conversations would you say you had?
 - A. In total, probably six to eight.
- Q. When was the last conversation you had with counsel?
- A. I had a brief conversation with

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- 2 Attorney Zohar about 15 minutes before this meeting.
 - Q. Any other conversations with his office in the last 30 days besides that conversation with Mr. Zohar?
 - A. Only e-mails with the secretary.
- Q. Any other phone conversations
 with any attorneys at the Prakhin law
 firm?
- 11 A. In the last -- how many days?
- 12 Q. Let's open it up.
- You had one conversation today

 for 15 minutes?
- 15 A. Correct.

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- Q. When was the last conversation
 before that that you had with plaintiff's
 office, a phone conversation where you
 spoke to him?
- A. I'm trying to -- it's been a while. It's been a couple weeks probably.

 I can't remember exactly.
 - Q. Well, you said in total there were six to eight conversations you had with plaintiff's counsel?

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1	ANDREW	FOIEV
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- A. Over the last eight months or so, yeah.
 - Q. How many attorneys in that office did you speak to? Was it just Mr. Zohar, or was there anybody else you spoke to?
 - A. Attorney Prakhin once or twice and Attorney Zohar. I think I talked to Attorney Zohar last week when you cancelled, as well. He called me up from California to say that the deposition was cancelled.
 - Q. Earlier we asked you about a bunch of other cases where you were brought in as an expert to render an opinion, and in those cases you told us how important it was for you, as the expert, to review the deposition transcripts of the person or persons who were involved in the incident, correct?
 - A. I don't think I said that exactly. It's important but not necessarily always the case.
 - Q. Well, in a case like this,

1	ANDREW FOLEY
2	obviously, as the expert, you weren't
3	there, you didn't see what happened,
4	correct?
5	A. Correct.
6	Q. And in this particular case we
7	did have a video, correct?
8	A. Correct.
9	Q. And you did review the video,
10	correct?
11	A. Correct.
12	Q. Now, in talking to plaintiff's
13	counsel, at any point in time did you ever
14	ask counsel, by the way, were there ever
15	any depositions in this case, sworn
16	testimony in this case from the plaintiff?
17	A. I did not.
18	I I would assume they would
19	send them to me when they had them.
20	Numerous cases where that hasn't occurred
21	yet, usually I get sent them when they
22	occur or shortly afterwards.
23	Q. Well, were you ever sent any
24	depositions of the defendants in case?

Α.

No.

1	ANDREW	FOLES

- 2 Let me check. Sorry.
- I do not believe I received any depositions in this case.
 - Q. Now, in this particular case, what is your understanding as to what happened to the plaintiff?
 - A. So my understanding is he was placing meat into the grinder, and in the process of shoving it across the tray and pushing it down into the tube, he pushed it in -- either his sleeve got caught or his hand got caught and was ingested into the grinder.
 - Q. Where are you getting this information from?
 - A. So there's the video and there's also -- I mean, the video -- that's probably the big source and -- so, yes, basically from the video and from the -- was it the disclosures, initial disclosure, from the documents that I have that describe the incident?
- 25 disclosure. Let's see. But predominantly

So there's an initial

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- 2 from the video and photographs and from 3 seeing the machine itself.
- Q. Let's first talk about the video itself, right? You did look at the video, correct?
- 7 A. Correct.
- Q. And you indicated in your report that you did in fact look at the video, right?
- A. Correct.
- Q. And that video is a fairly
 critical piece of evidence; would you
 agree?
- 15 A. It's very instructive, yes.
- Q. Now, unfortunately --
- MR. REDD: Strike that.
- Q. In that video, can you actually see the machine?
- A. You can see part of machine, you can't see it all.
- Q. What part of the machine can you see in the video?
- A. The tray. Basically the tray

 outside of the actual tube where the

2 grinder is.

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- Q. You can't see the tube where the meat gets fed into, right?
 - A. Not initially. At the end of the video, I think you can see it as they've taken it apart and leave the room.

 You can probably see the grinder head.
 - Q. So post-accident, some workers are able to dissemble part of the machine, and you see that machine leaving the picture with the plaintiff, correct?
 - A. Correct.
 - Q. Tell me if I'm wrong, sir,

 Doctor, that video does not actually show

 us the safety guard -- it doesn't show us

 the meat tray in the area of the hole

 where the meat is pushed down during

 operation.
- Is that a fair statement?
- 21 A. That is a fair statement, 22 correct.
- Q. And you also can't see in the video the warnings signing, correct?
- 25 A. No, no.

- Q. Nor can you see the on/off button, correct?
 - A. I don't believe so, no.
- Q. Nor can you see the headstock,
 6 correct?
- 7 A. Correct.

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Q. Nor in that video do we actually ever see the plaintiff's hand in proximity to the opening where the meat is fed.

Is that a fair statement, sir?

- 12 A. Correct.
 - Q. So it's a fair statement that we don't know exactly what transpired in the area of the hole and plaintiff's actions near the hole at the time he met with his accident? Is that a fair statement,
 - A. You don't see the hand going into the hole, but you do see him shoving the meat down the tray, but you don't see his hand going into the tube.
 - Q. Right. You see him -- on one side of the tray there's meat, and you see the hand go to the meat, push towards the

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- 2 other side of the tray towards the 3 opening? You see that, correct?
 - A. Correct.

- Q. But in the video we don't see the actual opening during that process, correct?
 - A. Correct.
- Q. Because we can't see exactly what happened in the area of the hole, would you agree, Doctor, that as an expert coming in to testimony about the reconstruction of this accident, that it might be a good idea to ascertain if the plaintiff himself has given sworn testimony as to what exactly happened to him that day? Would you agree?
 - A. That would be useful, correct.
- Q. So at any point in time from the time you got this case months ago to the time you're testifying here today, did you ever ask plaintiff's counsel, by the way, was the plaintiff ever deposed in this case? Did you ever ask him that?
 - A. I did not.

- Q. Did he ever tell you that the plaintiff was deposed not once but on two occasions in this case?
- 5 A. No.

- Q. Did you ever learn at any point in time that there were other persons in the room with the plaintiff at the time he met with his accident?
- A. Did I ever -- can you ask the question again?
 - Q. Did you ever learn, okay, that there were other persons in the room where plaintiff was at the time he met with his accident?
 - A. From the video you can see there are other people in the room at the time, correct.
- Q. Did you ever ever ascertain or make inquiry about who those persons were?
- A. No.
- Q. Did you ever attempt to interview any of the other persons who were in the room at the time the accident occurred?

1		ANDREW	FOLEY
2	A .	No.	

Α. No.

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- 0. Did you ever actually go to the space where the accident occurred?
- 5 Α. No.
 - Do you know the configuration of 0. the room where the accident occurred?
 - Α. From photographs I can see where the meat grinder is in relation to the tray and what position it is in in the room.
- 12 Are you aware that there was a 13 person, a coworker, in this case -- his 14 name is Khusen Nosirovich,
- N-O-S-I-R-O-V-I-C-H, an experienced butcher -- who was present that day who 17 testified under oath in this case?
 - Α. I'm aware, yes.
 - Did you ever ask plaintiff's Q. counsel whether any other persons besides the plaintiff were deposed in this case?
 - Α. I did not.
- 23 Would you agree that it would be 24 a good idea to obtain and evaluate all 25 sworn testimony from persons who were

1	ANDREW FOLEY
2	present in the room at the time the
3	accident occurred before you testified
4	about causation in this case?
5	A. It would help, correct.
6	Q. Sir, going once again to your
7	report, and more specifically let's go to
8	page six of the report
9	A. Okay.
10	Q there's three photographs
11	that are seen on that page, right?
12	A. Photographs on page seven?
13	Q. I'm sorry. What I have is page
14	six. There appears to be three
15	photographs at the top?
16	A. Okay, yeah. Sorry.
17	MR. REDD: Peter, can you put
18	that up, please, Exhibit G, page six?
19	Q. Doctor, could you please take a
20	look at this page?
21	A. Correct. Yep.
22	Q. These are photographs that you
23	imbedded into your report?
24	A. Yes.

Now, are these stills that were

25

Α.

Q.

Yes.

1	ANDREW FOLEY
2	taken from the video itself?
3	A. Yes.
4	Q. Can you tell us, sir, why you
5	put these three pictures in this report?
6	A. So the first one is to show the
7	plaintiff, Mr. Khusenov here, the meat
8	behind him. I mean, you cannot see the
9	full the tray here, but you can see the
10	gentleman in the video, and you can see
11	that his action is consistent with pushing
12	the meat into the tray. And then so
13	that goes on for probably 50 or so
14	seconds.
15	And then in the text I explain
16	all of a sudden he drops out of the
17	screen. This would be consistent with
18	when his hand went into the machine.
19	And then you see the two
20	coworkers coming over and reaching around
21	him trying to either extricate or switch
22	the stop button off or basically try to
23	assist him.

more specifically the photograph in the

Looking at that page again, and

Q.

24

	lage 75
1	ANDREW FOLEY
2	upper left-hand corner, the first photo,
3	there appears to be a white table.
4	Do you see that?
5	A. Yes.
6	Q. There appears to be some meat
7	there?
8	A. Yes.
9	Q. To your understanding, is that
10	some kind of a prep table?
11	A. That would be that's what it
12	looks like, yes.
13	Q. And that's the place where the
14	workers could cut up the pieces of meat,
15	correct?
16	A. I would assume so, yes.
17	Q. Once they cut up those pieces of
18	meat, they would transfer those pieces
19	onto the meat tray.
20	Is that a fair statement?
21	A. Correct.
22	Q. Now, going to the next page,
23	page seven, do you see that?

That's another still taken from

Α.

Q.

Yes.

24

1	ANDREW FOLEY
2	the video, correct?
3	A. Correct.
4	Q. Now, in this particular picture,
5	we see what appears to be a metal tray.
6	Do you see that?
7	A. Yes.
8	Q. And in the metal tray appears to
9	be what's on the left-hand side of the
10	tray?
11	A. It's meat products. I assume
12	it's the stuff that's going to go into the
13	grinder. So probably the ribs or it's
L 4	definitely some kind of meat product.
15	Q. And we appear to see the
16	plaintiff in that picture?
17	A. Yes.
18	Q. And he's bent over?
19	A. Correct.
2 0	Q. Now, that meat tray that we see
21	in the photograph, it's been detached from
22	the power cabinet, correct?
23	A. Correct.
2 4	Q. Now, besides the tray that was

detached from the power unit, to the best

1	ANDREW FOLEY
2	of your knowledge and in your expert
3	opinion, did they also remove the
4	headstock with the tray?
5	A. Yes.
6	Q. Fair to say that in order to
7	remove the tray, one would have to remove
8	the headstock, right?
9	A. Yes, in this case. His hand
10	is it's still in there, it's stuck, and
11	it goes through the tray.
12	Q. Now, in order to have you
13	looked at all the materials on the
14	machine, the product manual?
15	A. (No response.)
16	Q. In order to remove the tray and
17	headstock from the power unit or cabinet,
18	how would one do that?
19	A. So there's a basically a
20	threaded T. It's like a T with a thread
21	on it that actually locks into the
22	headstock that locks it to the power head.
23	So you would have to turn that
24	clockwise, loosen that off, and then move
	CICCERIGE, ICCGEN CHAC CII, AND CHEN MOVE

the headstock slightly forward and free of

2 eight.

- MR. REDD: Yeah, page 8 of
- 4 Exhibit G.
- 5 BY MR. REDD:
- 6 Q. So looking at the photograph at
- 7 the bottom of page eight of Exhibit G --
- 8 if we can perhaps walk through this
- 9 together -- at the top of the photograph
- 10 there appears to be the meat tray,
- 11 correct?
- 12 A. Correct.
- Q. And on the left-hand side of the
- 14 meat tray, there appears to be something
- 15 in the tray. What is that?
- A. So there's a guard and --
- 17 unfortunately, it's white on white
- 18 background, but there's also basically a
- 19 plunger or pusher that's inserted into the
- 20 central hole of the guard.
- Q. That's in order to push meat
- 22 down through the guard, correct?
- A. Correct.
- Q. And then below the plunger we
- 25 have a vertical section of steel which is

1	ANDREW FOLEY
2	part of the headstock, correct?
3	A. Correct.
4	Q. And then there's a horizontal
5	portion of the headstock, as well,
6	correct?
7	A. Correct.
8	Q. And we see the one headstock
9	knob that you mentioned, correct?
10	A. Correct.
11	Q. And then there also appears to
12	be some sort of a plate on the left on
13	the left-hand side of the machine
L 4	A. Yes.
15	Q by the headstock?
16	So it's your understanding that
17	the worker would put the meat in the tray,
18	and then in an ideal world would push the
19	meat towards the guard, correct?
2 0	A. Correct.
21	Q. And then the meat would be
22	pushed under the guard, and then a plunger
2 3	would be used to push the meat down into

Is that a fair statement?

the throat of the headstock.

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1	ANDREW	FOLEY
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- A. I think the intent is to use the plunger for both operations, pushing it under the guard and also down.
- Q. And the idea is that the meat goes down the vertical section and then it encounters something, correct?
 - A. Correct.
- 9 Q. What does the meat encounter
 10 when it goes through the vertical section
 11 of the headstock?
- 12 A. There's an auger at the bottom.

 13 It's like giant screw.
- 14 Q. And it turns, correct?
- A. Correct.
- Q. When it turns, the meat that's being placed in that vertical section, what happens to it?
- A. It's pushed from the right of that picture to the left into a rotating blade, a knife, and then after it's sliced by the knife, it then goes through a series of holes and creates -- 3/16ths holes and comes out --
- 25 (Crosstalk.)

	Page 82
1	ANDREW FOLEY
2	Q. I'm sorry.
3	A. Okay.
4	Q. Are there different size blades
5	that go inside the headstock?
6	A. I'm not so sure about the
7	blades. There are different size holes
8	that would go on the outside, I think.
9	Q. So the different size holes
10	would determine how the meat was going to
11	be pushed out, correct?
12	A. And beside the diameter of the
13	minced meat, correct.
14	Q. So if you wanted hamburger meat
15	versus minced meat, you would have to
16	change that up, right?
17	A. Yeah. I think there's a choice
18	of two.
19	Q. Looking at the photograph, we
20	also see prominently displayed on the
21	cabinet Pro-Cut, right?
22	A. Correct.
23	Q. And we also see to the left of

that what appears to be a warnings label,

correct?

24

1	ANDREW FOLEY
2	A. Correct.
3	Q. And there's also sticker below
4	that, as well?
5	MR. REDD: Strike that.
6	Q. Now, on the same corner by the
7	warning sticker, there's on/off buttons,
8	correct?
9	A. They're around the corner, 90
10	degrees.
11	Q. So on the opposite side of the
12	corner but on the same corner, right?
13	A. Same corner, around the corner,
14	correct.
15	Q. And there's two buttons there,
16	right?
17	A. Yes.
18	Q. And they're located directly
19	adjacent to the warning sticker, correct?
2 0	A. Around the corner from it, but
21	yes, correct.
22	Q. If you had to estimate the
23	distance, it's about, what, an inch or
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A.

Correct.

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- correct, the red button?
- 3 They're both raised off the Α. surface. So they both come off the 4 5 surface. The red is slightly -- so 6 they're both -- they both stick up from 7 the surface probably half an inch, and 8 then the red one is slightly raised above the enclosure of the button by an eighth 9 10 of an inch, 16th of an inch or something.
 - Q. Okay. Now, in order for a person to energize this particular machine, how would they do that?
 - A. So they would have to plug it in to the three-phase power plug. So this is not a regular plug, this is a three-phase. It's a three-horsepower motor, so it needs a special -- 220-volt supply.
 - Once it's plugged in, then it's literally a matter pressing the green -- once it's assembled, pressing the green button.
 - Q. Green for go, right, start?
- 24 A. Correct.
- Q. And if one wants to stop the

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- 2 machine, how would one do that?
- A. You'd reach down and press the red button.
- Q. In order to do that, you would have to see -- you'd have to see where your hand is, right, so you know where the button is, right?
 - A. Ideally. I don't believe you can see the button when you're standing in the operating position, though.
 - Q. Well, at some point, if someone is going to operate this machine, they have to understand where the start and stop buttons are, right?
 - A. If they want to switch it on and switch it off, yeah.
 - Q. In order to do that, one would have to look with your own two eyes, right, onto the buttons that you're trying to push, right?
 - A. Ideally you would look.

 Sometimes you might just reach down and just press where the buttons are, if they're that way inclined.

- Q. Well, at some point -- let's assume somebody is using the machine for the first time.
- In order to figure out where the start and stop buttons are, they would have to actually engage their eyeballs and look at those two buttons, right?
- A. Yes.

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- Q. Would you agree, during that process --
- (Crosstalk.)
 - Q. Would you agree, during that process, whether it was the first time they operated it or the three hundredth time they operated it, they'd have to know where the buttons were by seeing where the buttons were?
 - A. No. I think if you use this machine constantly, you will probably just reach down and not look at the buttons to switch it on.
- Q. What are you basing that on?
 24 Psychology?
- A. Probably -- human nature,

ANDREW	FOLEY

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- 2 practiced familiarity with the machine.
- 3 But you never operated a machine Ο. 4 like this, right?
 - Small mechanical machines I've operated; lathes, mills, those things.
- Will you give me this, though: Q. At least one time, when an operator wanted to operate this machine, they would 10 actually have to look at those buttons to 11 know where they were?
 - If you're not familiar with the machine, you'd have to know --
 - 0. You can't engage a start or stop button unless you know where it is, correct?
- 17 Α. Right.
 - Would you agree, if you're Q. engaging either the start or stop button for the first time, it would be pretty hard not to see the warning label, which we see literally an inch from the stop Would you agree with that? button?
- 24 Α. Yes.
 - Now, in this case, you've Q.

- 2 rendered an opinion about this machine,
- 3 | correct?
- A. Yes.
- Q. I think your opinion breaks down
- 6 into a couple different areas, right?
- 7 A. Yes.
- Q. Give me one moment.
- 9 MR. REDD: Peter, if you would
- go to page 23.
- MR. URRETA: Okay.
- 12 Q. Sir, can you see the page, page
- 13 23?
- 14 A. Yes.
- 15 Q. I think you offer up a total of
- 16 | six areas of review, correct?
- A. Correct.
- 18 Q. It carries onto the next page,
- 19 page 24, right?
- 20 A. Correct.
- Q. Let's go at this in seriatim
- 22 fashion. Read to us your first point
- 23 here.
- A. So Opinions Resulting From This
- 25 Review. Warning signal words in the

manual do not clearly state the danger posed by the grinder. Warning signs need to be re placed with --

(Reporter clarification.)

- A. I'm sorry. Warning signal words in the manual do not clearly state the danger posed by the grinder. Warning signs need to be replaced with danger signal words and a clear description that the worm screw will ingest and grind the user's hand and arm if the user inserts his hand into the down chute, causing catastrophic damage and/or death.
- Q. Okay. So let's start there.

 Now, this first point is
 referencing the manual itself, correct?
- Q. And I believe, and tell me if I'm wrong, your first point here is just about the manual, right?
 - A. Correct.

Correct.

Α.

Q. Now, in this particular case, I know you didn't -- are you aware that my client was deposed in this case?

1		ANDREW	FOLEY
2	Δ.	No.	

- Q. Are you aware that the office manager for Karzinka, Hira Akram, testified in this case?
- A. I am. I'm sorry, the

 Prokraft -- the gentleman, I am aware that

 he was deposed, as well.
 - Q. Also, there's a lady named Hira, H-I-R-A, Akram, A-K-R-A-M, who's an office manager for Karzinka who was also deposed in this case.

Are you aware of that now?

14 A. Yes.

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- Q. Now, in terms of this manual that you're referencing in the first point, are you aware that there was in fact a manual in the boxed materials that came with this machine when it was purchased?
- A. I don't know for a fact that that was the case, but that would not surprise me, correct.
- Q. In this particular case, are you aware whether the plaintiff himself ever

1	ANDREW FOLEY
2	looked at or reviewed the operator manual
3	that came with this machine at the time of
4	purchase?
5	A. From his deposition, which is
6	quoted in the defendants' records, he says
7	he didn't.
8	Q. Is that significant to you as an
9	expert in this case?
10	A. It's it's significant in that
11	he didn't look at it. Am I surprised?
12	Not particularly.
13	Q. Now, in terms of the plaintiff,
1 4	do you know how long he worked for
15	Karzinka before the accident occurred?
16	A. I think it's several months. I
17	can't remember the exact number.
18	Q. Was it more than six months?
19	A. I think it was about six months,

deposition transcript, but are you aware how many times he utilized this particular machine, used it?

is my understanding. I can't remember the

I know you didn't look at his

exact number.

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1	ANDREW	EOIEV
Т	ANDREW	ь Отет

- A. I'm not aware how many times he actually used it.
- Q. Would it be significant for you to know, as an expert, whether he used it one time, this was his first time, whether he used a hundred times, a thousand times, or something else?
- A. It doesn't really make a difference to the injury that he sustained. So no, it doesn't really make a difference.
- Q. So his experience working on this particular machine is of no moment to you as an expert in this case?
- A. Is it significant? I'm trying to think of an answer to that. He had not used it for years. So, again, how would you judge -- how long he's been there, how many times he's used it.

Most of these accidents happen with people that haven't used the machine very often, the ones that I've been looking at.

So the longer he'd been using

ANDREW	EOIEV
ANDREW	ГОТЕТ

- it, the less likely, I think, the accident would have happened perhaps.
- Q. Would it surprise you in this case if he used the machine approximately two or three times a week for about six months?
 - A. No.
- Q. Now, you believe there's a fundamental difference between the word "warning" and "danger," correct?
- 12 A. There is.
 - Q. Somehow, if there was a sticker on the side of the machine that said

 Danger as opposed to Warning, it would have made a difference in the outcome of this case?
 - A. There's many stages in this accident prevention. We have a thing called the "pyramid." And so there's a reason we do these things. There's a reason why we have warning signs and danger signs.
 - Whether or not they have an effect on a particular case or

- circumstance, it's hard to say. But on balance, if there's enough of this stuff going on, it will help.
- It's the reason we put warning stickers and danger stickers on machines. So whether or not it helps this particular case, I don't know, but there's a reason we do it, industry does it.
- Q. Did you ever ask the plaintiff if he saw a warning sticker or a danger sticker on the subject machine?
 - A. I did not ask him, no.
- Q. Do you think it would be important to know the answer to that question if you're going to come in and offer testimony as an expert in this case?
- A. The answer, I believe, is in the other report from the deposition.
- I believe they said that he had seen it but didn't read it. So I don't think he paid any attention to it.
- Q. But you generated your report before you received the defendants' expert's report.

1	ANDREW FOLEY
2	Is that a fair statement?
3	A. Yes.
4	Q. Do you know one way or the other
5	whether by the way, do you know if the
6	plaintiff do you know what language
7	what his primary language is?
8	A. I believe it's Russian,
9	Ukrainian or Russian. Sorry.
10	Q. Do you know if he can speak
11	English?
12	A. Yes, he can, to a degree, is my
13	understanding.
14	Q. Do you know if he can read
15	English?
16	A. I don't know.
17	Q. In this particular case
18	MR. REDD: Actually, Peter, I
19	want to go to the exhibit that shows
20	the warning sticker. That's going to
21	be I just lost my screen.
22	Peter, can you put up the
23	exhibit that has the warning sticker,
24	and tell us how it's been marked?
25	MR. URRETA: I have the warning

1	ANDREW FOLEY
2	sticker and it's Exhibit L.
3	(Defendant's Exhibit L,
4	photograph of warning sticker, marked
5	for identification, as of this date.)
6	MR. REDD: If you can make that
7	as big as possible for all of us.
8	BY MR. REDD:
9	Q. Doctor, can you see the Exhibit
10	L which has been marked and put on the
11	screen for your consideration?
12	A. Yes.
13	Q. Now, this is the warning sticker
14	that was present on the machine in close
15	proximity to the red stop button that we
16	talked about before, correct?
17	A. Correct.
18	Q. In fact, in this exhibit you can
19	actually see the red button, right?
20	A. That's the casing. The actual
21	button is inside that, but yeah.
22	Q. And you can also see the green
23	button next to it, at least a portion of
24	it, right?

A.

Correct.

- Q. Now, in terms of this particular
 sticker, there's two -- there are two
 warnings that are in writing, correct?
- 5 A. Correct.

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- Q. The first column is in Spanish,
 correct?
 - A. Correct.
- 9 Q. And the third column on the 10 right side has all the warnings in 11 English, correct?
- 12 A. Correct.
- Q. And it has the word "warning"

 which is embedded in an orange box,

 correct?
- 16 A. Correct.
- Q. By the way, is it significant that the warning is put on an orange field?
- A. Yeah. So there's a standard for these signs. It's quite a big deal.

 There's a standard that describes how these signs, the three columns, that kind of thing, how it should be laid out, the

size of the warning signs. There's an

1	ANDREW FOLEY
2	ANSI American National Standard
3	Institute standard for this.
4	Q. So the standard requires under
5	certain situations that certain colors be
6	used and certain words be used, right?
7	A. Correct.
8	Q. In your expert opinion, do they
9	use orange in order to grab somebody's
10	attention as they're going near the
11	sticker?
12	A. Yes.
13	Q. There's also next to the word
14	"warning" what appears to be a yellow
15	triangle, right?
16	A. Correct.
17	Q. Does the yellow triangle have
18	any significance in your area of

- 20 A. The symbol is the hand inside.
- 21 That's probably the more relevant warning.
 - Q. I'm just asking generally about the use of yellow triangles.
- A. I don't think there's anything particular significant with that. The

expertise?

19

22

- yellow, it's the warning sign. You can see the exclamation mark next to the warning; there's a yellow triangle.
- Q. Again, to the best of your understanding, is it in yellow in order to draw someone's attention towards it?
 - A. Yes.

- Q. And in the English section, the writing on the right-hand side, that third column, could you please read off for us what those warnings state?
- A. Moving parts can crush and cut.

 Keep hands and fingering out of grinder head. Do not use hands to feed product into machine, use the stomper or pusher.

 Do not operate if safety guard is removed or damaged. Disconnect power before cleaning or servicing. Do not allow untrained, unqualified personnel or children to operate this equipment. Read instruction manual for proper use and maintenance.
- Q. Now, let's direct our attention, if you will, towards the middle column.

1	ANDREW	FOLEY

- Q. And that would be a warning,
- 3 right?
- A. Correct.
- Q. One would not need to understand
 English or Spanish or even Russian or
 Ukrainian or Uzbekistani to understand
 what that's telling you?
- 9 A. Yeah. That's the intent.
- Q. The intent there is don't put your hands near the auger, right?
- 12 A. Right.
- Q. Let's drop down to the second pictograph there.
- What do we have there?
- A. So this one -- it's not probably
 as clear as the other one, but it's a
 no-entry sign effectively overlaid on top
 of a pictograph of a person -- again,
 looks like their arm going down the chute
 next to the machine so you could associate
- that with this machine.But don't put your hand down the
- Q. Right. That red circle with the

chute is what's it's trying to get across.

- 2 line through it, that's a universal "don't
- 3 do this" sign? Would you agree with that?
- A. Correct.
- Q. And that's used in the United
- 6 States, correct?
- 7 A. Yes.
- Q. And in the United Kingdom,
- 9 right?
- 10 A. Yes.
- 11 Q. And across the world, right?
- 12 A. Yeah. Yes.
- Q. Let's drop down to the third
- 14 pictograph.
- Do you see the blue circle?
- 16 A. Yeah, just about.
- Q. What's depicted in the blue
- 18 circle?
- 19 A. I can't actually see that one
- 20 very well, I'm afraid.
- MR. URRETA: Let me bring up
- 22 Exhibit M. I think it's a clearer
- 23 picture.
- Q. Going to Exhibit M of today's
- 25 date --

- 2 A. I think I've got it. It's the 3 pusher going down --
- 4 (Defendant's Exhibit M,
- 5 photograph of label, marked for
- identification, as of this date.)
- 7 MR. REDD: If you could enlarge
- 8 that, Peter, it would be great.
- 9 BY MR. REDD:
- Q. Doctor, is that a better visual
- 11 of the exhibit?
- 12 A. Yes.
- Q. Would it be fair to say that the blue circle denotes the guard push-stick and a hand on the push-stick indicating
- that it's being used inside the guard?
- A. Correct.
- 18 MR. ZOHAR: Just objection.
- Just, if you can have an open-ended
- question as opposed to describing what
- 21 you see in general.
- This label that's being shown
- now is not from the machine, as
- opposed to the last one that was shown
- 25 that was from the actual machine.

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2 Just for the record.

BY MR. REDD:

- Q. So the sticker we're looking at now, does it vary in any way, shape or form to the actual sticker that we saw on the actual machine, and more specifically the power cabinet?
- A. No, I don't think so.
 - There is a sticker underneath this one, the Attention, that wasn't on the original one, I don't think.
 - Q. My question was not directed towards the sticker below. I agree that the Attention sticker is not what we're talking about. We're talking about the three-column warning.

Okay?

- A. Yeah. That looks very similar, yes.
 - Q. Just so the record is crystal clear, this exhibit that we're looking at, that three-column warning is exactly the same sticker that was present on the machine cabinet on the machine that was

- 2 involved in the subject accident.
- Is that a fair statement?
- A. Yes.
- Q. Now, you indicated that you did
 look at the expert report that was
 generated by the PE, Dr. Pfreundschuh?
 You did look at his report, correct?
- 9 A. Correct.
- Q. In that report, did you see that it was his expert opinion that this warning sticker was fully compliant with ANSI Section Z535.4?
 - A. In the sense that the texts are the right sizes and -- yes, as far as the placement and the warning sign. Then, you know, that doesn't say anything about that, but -- for what it is and the size of it, that's compliant, correct.
 - Q. So do you agree that this sticker, in your expert opinion, is compliant with ANSI Section Z535.4?
- A. As far as it's designed,

 correct.
- Q. The issue that you take, it

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1	ANDREW FOLEY
2	should have been deemed to be a danger a
3	opposed to a warning?

A. Right.

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- Q. In your ideal world, this sticker would have not had the word "warning," it would have had the word "danger," correct?
- A. It's not my ideal world. It's just the intention of these warning signs.

In an ideal world you remove the hazard. This is third level in trying to protect people. So the danger sign is what I believe this machine justified.

MR. REDD: Peter, if we can go back to his report. I think it's G, page 13.

- Q. Doctor, do you see we're on page 13 now?
- 20 A. Correct.
 - Q. In the upper portion -- the top of the page, there's a section that says Warning, correct? There's four categories: Danger, Warning, Caution, Notice, correct?

1	ANDREW	EOIEV
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- A. Correct.
- Q. Now, under Warning, okay -which is the one that we have on our
 sticker, right?
 - A. Yes.

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- Q. With the orange background and a yellow triangle, right?
- A. Yes.
- Q. And for the Warning category, what does it state?
 - A. Warning indicates a hazardous situation which, if not avoided, could result in death or serious injury.
 - Q. So would you agree that if one puts one's hand into the opening while the machine is operating, that would present as a hazardous situation?
 - A. I believe it will, which is why
 the danger sign is more relevant rather
 than could. I don't think there's any
 could about it. It will destroy your hand
 if you put it in there.
 - Q. If you put it in, right?
- A. Well, that's what the warning

- sign is for. So will result in death or serious injury. It's not, if you put it in there, it could chew your hand up; if you put it in there, it will.
- That's the reason why I think the danger sign is more appropriate.
- Q. But the warning here says that, if you don't avoid this hazard, it could result in death, right?
- A. Could. I would argue that it will result in death or serious injury.
- Q. And it could result in serious injury, correct?
- 15 A. It will.

- Again, the whole point of these warnings -- it's kind of important -- there's only subtle differences between them. It's the difference between will and could. If you put your hand into that, it will chew it up. There's no could about it.
- Q. Let's go to the Danger -- the highest level, Danger, right?
- Basically it says here, if you

	-
1	ANDREW FOLEY
2	use it improperly, it will result in death
3	or serious injury, right?
4	And the big change here is the
5	word "will" as opposed to "could,"
6	correct?
7	A. Correct.
8	Q. Now, sir, I want you to assume
9	that we've got sworn testimony in this
10	case that the plaintiff, Mr. Khusenov,
11	used the machine without a guard by
12	pushing meat into that opening on at least
13	30 occasions before meeting with his
1 4	accident.
15	If we were to assume it was 30
16	times, in the prior 29 times he used the
17	machine, did it result in his death or
18	serious injury?
19	A. No.
2 0	Q. Thank you.
21	MR. REDD: Anybody need a short
22	break?
23	Miss Reporter, how are you
2 4	doing?

THE COURT REPORTER:

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Just a

1	ANDREW FOLEY
2	quick restroom break.
3	(Brief recess taken.)
4	BY MR. REDD:
5	Q. Doctor, I want to talk about the
6	hazard that's being referred to in the
7	warnings and the danger signs.
8	The hazard that's being talked
9	about
10	MR. REDD: Strike that.
11	Q. The hazard that's being referred
12	to with this machine is presented by
13	that presents with the meat grinder is the
14	risk of amputation if one gets his or her
15	hand caught in the unguarded grinder.
16	Do you agree with that?
17	A. Yes.
18	Q. Is it your opinion that the word
19	"danger" would have appropriately
2 0	communicated the hazard presented by this
21	meat grinder?
22	A. In the spirit of the warning and
23	the danger sign, yes. It's better than
2 4	the warning sign.

I know you haven't seen the

Q.

1	ANDREW FOLEY
2	plaintiff's transcript, but at this point
3	in time, I want to go to certain pages in
4	that transcript and ask your thoughts
5	about his testimony as it relates to the
6	warning sticker on this machine.
7	MR. REDD: Peter, can you please
8	pull up the transcript from the
9	deposition of February 7th, 2022?
10	Peter, what exhibit is that?
11	Peter, your audio might be off.
12	MR. URRETA: I can hear you.
13	MR. REDD: We're trying to pull
14	up the transcript from February 7th,
15	2022, if you can kindly tell us how it
16	was marked for today.
17	MR. URRETA: January 26th, 2022?
18	MR. REDD: No, I think it was
19	February 7th of 2022, was the date of
20	the
21	MR. URRETA: We're going to mark
22	that as Defendant's it will be
23	Defendant's ZG.
24	(Defendant's Exhibit ZG,
25	transcript, marked for identification,

transcript, marked for identification,

1	ANDREW FOLEY
2	as of this date.)
3	BY MR. REDD:
4	Q. If we go to the exhibit and more
5	specifically to page 17 of the transcript,
6	Doctor, since you haven't seen plaintiff's
7	transcript, I'm going to read some pages
8	to you, and then after I'm done reading
9	the pages in the transcript, I'm going to
10	ask you a question.
11	Okay?
12	A. All right.
13	Q. Going to page 17 at the bottom
14	of the page, line 24, it reads:
15	"Question: Were you careful
16	when" this is the deposition of the
17	plaintiff. Again, on February 7th, 2022.
18	"Question: Were you careful
19	when you were putting the meat in the
20	grinder?"
21	Page 18, top of the page.
22	"Answer: Yes, of course. I was
23	very cautious, and I tried to put it
24	slowly, trying to take care of my wrist,
25	my fingers.

my fingers.

1	ANDREW FOLEY
2	Question: Why were you very
3	cautious, trying to take care of your
4	fingers?
5	Answer: It's commonsense that
6	under my hand under high-speed
7	accelerating stuff is working. Of course
8	I will be cautious.
9	Question: So you knew it would
10	be dangerous to your hand and fingers if
11	you put your hand in there?
12	Answer: I didn't know that I
13	didn't know that this was really
14	dangerous, but I try my best to take care
15	of my fingers.
16	Question: Why did you try your
17	best to take care of your fingers?
18	Answer: It's like the same
19	question in a different way. I'm getting
20	asked again and again.
21	Question: Answer the question,
22	please.
23	Answer: It's commonsense. If
2 4	something working at a high speed
25	accelerating under my hand, so that's why

1	ANDREW FOLEY
2	I am cautious."
3	Page 19, next page. Colloquy at
4	the top.
5	First question, line 10:
6	"Mr. Khusenov, you understood,
7	if you put your hand too close to the
8	auger, your fingers would get cut off,
9	correct?
10	Answer: Yes, by seeing what
11	happens with the meat."
12	MR. REDD: Go to page 23.
13	Q. Top of the page, line three.
14	"Question: You did that even
15	though you understood you had to be very
16	careful because your fingers could get cut
17	off, correct?
18	Objection.
19	Answer: Yes, yes."
20	MR. REDD: Page 24, line 20.
21	Q. "Question: Each time that you
22	used that meat grinder, did you always use
23	your hand to push the meat in to make it
24	easier?
25	Answer: Yes.

1	ANDREW FOLEY
2	Question: Knowing it was
3	dangerous and your hand could be injured,
4	why did you continue using your hand to
5	push the meat in?
6	Objection.
7	Answer: This is the only
8	option. I should continue to granulate
9	this meat, to push in the meat to
10	granulate it."
11	MR. REDD: Page 27, line 16.
12	Q. "Question: You used your
13	fingers to push the meat in, correct?
14	Answer: Yes.
15	Question: Earlier you said you
16	had to be cautious when you use the meat
17	grinder because you knew your fingers
18	could get cut off.
19	Can you tell me what precautions
20	you took when you were pushing the meat in
21	with your hands?
22	Objection. Colloquy.
23	Answer: Because everyone knows
2 4	that this is dangerous.
25	Question: Yes. I just want to

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know what precautions you took to be extra careful because you knew it was a potentially dangerous machine.

Answer: Yeah, because seeing how meat going through being granulated, of course I tried to be cautious.

Question: Because you knew that the meat grinder would treat your hand like it would a regular piece of meat, correct?

Answer: Yes, as I understood."

Objection.

Doctor, after hearing those questions and those answers from plaintiff's sworn testimony, do you agree that plaintiff, based upon these sworn answers, knew of the hazard presented by the meat grinder prior to his accident?

MR. ZOHAR: First of all, I'm going to object to the form of the question, object to the manner in which these transcripts are being used, especially under the circumstances that we're here for, an

1	ANDREW	FOLEY
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expert testifying about his specialty.

Go ahead.

- A. I mean, I've just got a bunch of segments pulled out of this report, but it seems that, yeah, he was aware of the -- it was grinding meat, and it was dangerous to his hand.
- Q. Would you agree that if he was aware of the hazard presented, that his hand might get caught and ground up or granulated, as he would say, whether there was a danger sticker or a warning sticker is of little moment? Would you agree, Doctor?
- A. The fact that stickers are there changes things. It reinforces the danger. But you visually can see the danger, as well.

It doesn't discredit the use of the stickers or warning signs. They do add to the sense of danger.

Q. But if he knew that it was dangerous and his hand would get caught, are you saying that the sticker would tell

- him something more than that?
- A. No. Again, there's a reason the
- 4 sticker is part of a system of things that
- 5 as engineers we try to put into place.
- 6 One of them on their own may seem trivial,
- 7 but in their entirety, in the thousands of
- 8 machines that are made, somewhere along
- 9 the line there's an added benefit to
- 10 having those stickers. That's why we put
- 11 them on there, and it's the intent that
- 12 they do help.

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- Q. But in this case, based on the
- 14 sworn testimony, do you think a sticker
- 15 would have made a difference?
- 16 A. How would I know? I can't read
- 17 his thoughts. But I think it could only
- 18 help; it can't do any harm.
- 19 Q. So we're getting into the whole
- 20 | idea of psychology of human interaction --
- 21 or interfacing with a machine?
- A. I guess that's where we're
- 23 going.
- Q. I want to go back to your
- 25 opinion, your six points that you had. I

	rage 120
1	ANDREW FOLEY
2	think we're up to number three, correct,
3	on page 23 of your report, which I think
4	is Exhibit
5	MR. REDD: Is that G, Peter?
6	A. Okay. We didn't discuss the
7	manual. We just discussed the machine,
8	yeah, but one and two have the warning
9	signs.
10	Q. Okay. So let's go to number
11	three. Could you read that opinion in
12	your report? Again, it's number three on
13	page 23.
14	A. Okay. Number three, A bigger
15	mushroom-head-type standard emergency stop
16	button needs to be added to the machine
17	(Reporter clarification.)
18	THE WITNESS: I read too
19	quickly. Sorry.
20	A. A bigger mushroom-head-type
21	standard emergency stop button needs to be
22	added to the machine in a location that is
23	more accessible and can even be operated

by the user's body if an arm was to be

trapped, i.e., not on the side of the

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	rage 121
1	ANDREW FOLEY
2	machine next to the worm screw. The
3	current stop button is not an emergency
4	stop button.
5	Q. Now, Doctor, an emergency stop
6	button, the idea there is you hit the
7	button, and what's supposed to happen?
8	A. So you hit the button and it
9	stops the machine.
10	Q. Do you know what the auger speed
11	was on this particular machine?
12	A. From seeing it in operation when
13	we did the inspection, it's probably of
14	the order of about 60 RPMs, 60 revolutions
15	per minute.
16	Q. You looked at the expert report
17	generated by defendants' expert, correct?
18	A. Yes.
19	Q. In there it indicates that the
20	auger was rotating at three revolutions
21	per second.
22	Did you see that?
23	A. Okay.

Do you take issue with that

Q.

number?

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- A. No. It's similar. One to three doesn't make a lot of difference.
- Q. Fair to say that if the machine was unguarded and one was to get their hand stuck in the auger, that the auger would be moving quickly and would pull the affected body part into the auger quickly?
- A. Not particularly quickly. It depends how you define quickly.
- It will pull it in appropriate to the speed of the screw. It's not actually superfast. It's not like a lathe or a milling machine.
- It depends how you define quickly. I don't think it's particularly quick.
- Q. Let's say the finger makes contact with the auger, how quickly would the finger get pulled in; in one second, half a second, second and a half or something else?
- A. Again, I'm just making an estimation here on the order of a second or two. One thousand, two thousand -- not

- 2 milliseconds but the order of a second.
- Q. In fact, when you saw the video, you don't see the actual event, but you
- 5 see something happen. You can see the
- 6 plaintiff's arm -- he's moving towards
- 7 | the -- off-screen -- as his arm gets
- 8 pulled in, correct?
- 9 A. Correct.
- 10 Q. In your opinion, did that happen
- 11 relatively quickly based on your viewing
- 12 of the video?
- A. Again, it's the definition of
- 14 relatively quickly. It's kind of very
- 15 loose.

- Q. Let's tighten that up then.
- Would you say it's between one
- 18 and two seconds?
- A. For his whole arm, no. Probably
- 20 a bit longer for his whole -- for his
- 21 whole hand, a few seconds. Yeah, three --
- 22 again, I haven't done the calculations,
- 23 but based on the turning of the screw,
- 24 it's a couple of seconds probably.
- Q. In that couple-of-seconds

- period, what exactly is going on with the hand?
- A. It doesn't leave a lot to the imagination. Basically it's being crushed between the screw and the casing, and so it's literally being sliced and pushed along at the same time. Crushed, should I say.
 - Q. It's literally getting pulled into the direction of the blades, correct?
 - A. Yeah. So the screw itself will be -- the -- it will be rotating, and as it's rotating, it's crushing the fingers and drawing the hand in.
 - Q. As this is occurring, the auger is doing precisely to the hand what it does to meat that was deliberately put in, right?
 - A. Yeah. The constituency [sic] is similar, I suppose. The fingers probably bonier than the meat, but yeah, it's basically doing what it's designed to do.
- Q. You're not a biomechanical expert, correct?

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A. As a mechanical engineer who's done some of these cases, it depends on what you define as an expert. I've looked at these before.

I don't have certifications, if that's what you mean, but as much as anybody that's done this job, I would say I am.

- Q. Are you familiar with a concept called "perception" or "reaction time"?
 - A. Yes.

- Q. Can you give us a working definition of perception and reaction time in the context of accident reconstruction?
- A. So the easiest is to think of a car accident. When you see a hazard, there's a time between seeing it and processing it and putting your foot on the pedal.

It's seeing the danger, and the reaction time is the time it takes you to then respond to that danger.

Q. So breaking that down a little further, you have to -- you have to see

1	ANDREW FOLEY
2	it, right, process it in your brain,
3	correct?
4	A. Correct.
5	Q. Then your brain has to make a
6	decision, and it causes a corresponding
7	reaction in your body, correct?
8	A. Correct.
9	Q. That's a mechanical kind of
10	reaction, mind to muscle to the action,
11	correct?
12	A. It's a control system, yeah. So
13	you sense and then you react.
14	Q. Now, knowing about perception
15	and reaction, whether it's a car accident,
16	an accident like this, any accident, what
17	is a what is a
18	MR. REDD: Hang on a second.
19	Q. What is an average perception
2 0	and reaction time when confronted with an
21	emergency?
22	A. It varies on how you sense the

So you have to sense it, and

emergency, if it's visual or smelling or

hearing.

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ANDREW	FOLEY

- then what you define by the reaction, is the reaction reaching over and pressing a button, or is it literally just moving to the right to dodge an arrow or something? So I can't give you an average for that.
- Q. Is it like three to five seconds, on average?
- A. Again, it depends on what we're talking about. What's the danger? How are we sensing that danger, and what body parts we have to move to react to that danger? They're all different.

I mean, what scenario -- you have to be more specific about what you're talking about there.

- Q. What I'm getting at here is in our particular case we know that Mr.

 Khusenov got his hand or his fingers caught in that auger, and he was -- basically his hand was pulled in, correct?
- Q. It got pulled in. The machine was continuing to run, correct?
 - A. Correct.

Correct.

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- Q. By the time he could observe what happened, appreciate what happened and react to what had happened, would you agree that a couple of seconds must have gone by?
- A. Not necessarily. I think you would know the -- the pain would be intense, I imagine, and he would know fairly quickly that this was not a good thing that was happening to him. I don't think it would be seconds.
 - Q. Let's break it down.
- He gets pulled in, feels the pain, in his brain he's processing it.
- 16 How much time is that?
- A. If you touch a hot stove, the pain is intense. You pull away very fast.

 And so this is probably a not too

 dissimilar sensation to touching a hot
- 21 stove. So fractions of a second.
 - Q. He had to process that pain in that situation, correct?
- A. Yeah. That happens pretty quick, I think, physical pain.

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- Q. And then he has to react to it,
 3 correct?
- A. Correct.
- Q. Now, in this case you didn't
 speak to the plaintiff, correct?
- 7 A. No.

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- Q. You didn't read his transcript, correct?
- 10 A. Correct.
 - Q. It's your understanding that at some point he then attempts to turn the machine off? Is that your understanding?
 - A. Yes. From the other report, the defendants' report I read, he says he reached around to turn the button, switch it off.
 - Q. As you sit here today, from the moment he got his hand or fingers pulled into that auger and he's feeling that pain and processing it, how much damage had already been done to the hand at that point in time, if you know?
- A. Instantly, probably the tips of his fingers probably -- I mean, you will

ANDREW	FOLEY

- 2 know pretty quickly your hand's been
 3 crushed. So probably the tips of his
- 4 fingers.

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- Q. Are you guessing here? Is thisto a reasonable degree of accident
- 7 reconstruction certainty, sir?
- A. Again, everybody is familiar
 with touching a hot stove. So this is the
 analogy I would use.
 - This crushing pain would be pretty instantaneous. So your reaction time to that kind of pain is pretty quick.
 - Q. And in this particular case, his initial reaction would be to try to pull your hand out, right?
- A. Correct.
- Q. In this case, that could not be accomplished while the machine was still on, right?
- A. I don't believe so, yeah.
- Q. So then we need to have -- so the first thought would be get my hand out, right?
- 25 A. Right.

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- Q. That doesn't work, right?
- A. Correct.
- Q. So then he's got to go to Plan
 B, which is I got to try to shut the
- 6 | machine down, right?
- 7 A. Correct.

- Q. And in this case, you don't know how long that took, right?
- 10 A. I don't know.
- Q. I want to jump back for a second and just talk again about the warning labels before I forget.
- Would you agree that the purpose

 of a safety label is to communicate a

 potential hazard?
- A. Correct.
- Q. Under ANSI Section Z535, a

 19 safety label must identify the hazard,

 20 correct?
- 21 A. Yes.
- Q. Under ANSI Z535, a safety label must identify the consequences of failing to avoid the hazard, correct?
- A. That's what it says, yeah.

- Q. Under ANSI Z535, a safety label must identify the means to avoid the hazard, correct?
- A. Again, you're reading that, but
 I'm not sure if that's what it says
 exactly.
 - Q. If you don't know, say you don't know.
- A. I don't know if those are the words exactly, no.
 - Q. The words, and I quote, Moving parts can crush and cut, close quote, identifies the hazard and the consequences of failing to avoid the hazard, correct?
 - A. So we are looking at the label now. So that's words taken from the label -- yep, that looks like that identifies the hazards.
 - Q. The hazard is, open quote, moving parts, close quote, and, open quote, crush and cut, close quote, is a consequence of failing to avoid the hazard, correct?
- A. Correct.

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- Q. The words, open quote, keep hands and fingers out of grinder head, close quote, identifies the means to avoid the hazard, correct?
 - A. Correct.
- Q. The words, open quote, do not use hands to feed product into the machine, use the stomper or pusher, close quote, identifies the means to avoid the hazard, right?
- A. Correct.
- Q. The words, open quotation, do

 not operate -- do not operate if safety

 guard is removed or damaged, close quote,

 identifies the means to avoid the hazard,

 correct?
- 18 A. Correct.
- Q. Doctor, would you agree that the safety label on the subject grinder, A, identifies the hazard?
 - A. Correct.
- Q. B, identifies the means to avoid the hazard?
- 25 A. Yes.

1	ANDREW	FOLEY
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- Q. And C, identifies the
 3 consequences of failing to avoid the
 4 hazard?
- 5 A. Yes.

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- Q. You testified earlier that it was your understanding that plaintiff chose not to read the safety labels, right?
- 10 A. Correct.
 - Q. You also testified that, based upon the segments of plaintiff's testimony, it appears that he understood the hazard presented by the meat grinder, and he made a conscious effort to keep his hand out of the grinder, correct?

 I could read that back if you'd
- MR. REDD: Miss Reporter, don't worry, I got this one.
 - Q. You also testified that, based upon the segments of plaintiff's testimony, it appears that he understood the hazard presented by the meat grinder, and that he made a conscious effort to

like.

keep his hands out of the grinder, correct?

MR. ZOHAR: I'm just going to object just because it asks for this expert to put a mental state on the person who testified, and he's not here as an expert -- a psychologist or someone that has done those kinds of interviews and examination of this deposed individual that you want to use their testimony.

MR. REDD: Over objection?

MR. ZOHAR: Over objection.

If you can answer, it's fine.

- A. I would say the first part's true, but the second part, his hand ended up in the grinder, so I can't comment on that. At some point it went into the grinder.
- Q. So you don't think he made a conscious effort to keep his hand out of the grinder?
- A. I don't know. His handed ended up in the grinder.

- Q. Well, didn't he testify unequivocally that he was aware of the danger and wanted to keep his hands away so his hand wouldn't get ground up, or words to that effect?
- A. People don't want to crash their car but they do. So it's -- he didn't want to, but somehow his hand ended up in the grinder.
- Q. Let's get back to the emergency stop.
 - An emergency stop button, when used on a machine such as this, needs to shut down the motor and the power transmission, correct?
 - A. Everything, yeah.
 - Q. Have you heard of a term called "coast down time"?
- 20 A. Yes.

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- Q. What is coast down time?
- A. So this is where the stored energy would -- even though you de-energized the machine or system,
- 25 there's stored energy that has to

2 dissipate.

- 3 So with coast down, that would
- 4 be like switching the engine off the car.
- 5 There's a time for you to come to a stop
- 6 as you coast down to a stop, to dissipate
- 7 the energy that's in the machine.
- Q. In our case here, we've got
- 9 stored energy, which is the mass of the
- 10 auger, right, that's rotating?
- 11 A. So angular kinetic energy, there
- 12 is some, yes.
- Q. So the act of hitting a stop
- 14 button doesn't mean the machine goes off
- 15 in a snap, correct?
- A. In this case it would be quick,
- 17 very quick, I believe.
- 18 Q. As a practical matter, hitting
- 19 the off button basically de-energizes the
- 20 machine, correct?
- 21 A. Correct.
- Q. So there's no new energy going
- 23 into the machine at the moment it's
- 24 de-energized, correct, or turned off?
- 25 A. Yes.

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- Q. Then we have to wait for dissipation of the stored energy, right?
 - A. Correct.

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- Q. Which in this case, it would be the turning auger, correct?
 - A. Correct.
- Q. In a machine like this, did you
 ever test to see what the coast down time
 was?
- 11 A. I didn't test, no.
 - Q. Is there any particular reason why you didn't test the coast down time?
 - A. Because I know it's going to be very quick just by inspection.
 - Q. Well, when you say "very quick," what does that mean; three seconds, four seconds, two seconds?
- A. Fractions of a second. Maybe a second, max.

I haven't done the experiment or the calculations, but just by looking at that machine and what it's doing, the stored energy is -- the reason I can say this is because there is three kilowatts

of power going into it when it's running.

That three kilowatts is just turning over at three revolutions per second, one to three revolutions per second. So it's not moving very fast, so there isn't much stored energy.

The radius of the auger is relatively small, so it doesn't have a big radius, because it's a function of the radius, as well. And the friction in pumping the meat through the auger is high.

So those three things mean stored energy is low, the friction is high, so it will come to a stop very, very quickly.

Q. And in this particular case, in terms of that coast down time, whether it was a half a second, a second, two seconds, whatever it was, in that coast down time, would you agree, Doctor, that the plaintiff's hand would have continued to get injured as the auger turned with his hand in it?

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- A. For the fraction of a second, yes, it would still continue to get some --
- Q. Whatever the time is, when it's coasting down, it's spinning, his hand's in the auger, and it's continuing to be injured, right?
- A. Correct. I was just correcting the three-second comment, that's all.
- Q. Again. You haven't done the math on this, correct?
 - A. Correct.
- Q. At some point down the road, you might be asked to do so. We can maybe identify with specificity how much coast down time there was, but for purposes of right now we don't know exactly, correct?
 - A. Correct.
 - MR. ZOHAR: The testimony is going to read for itself, and he did respond of what the max number time is. So despite the fact of not having an exact time here, he did give a time restraint, an upper limit on this.

2 BY MR. REDD:

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- Q. Now, for this design that you've recommended -- which is a mushroom
- 5 | emergency stop, right?
- A. Yeah, it's a standard stop button.
 - Q. -- you're saying that should have been there instead of the red button that we see next to the warning label?
- 11 A. I would recommend that, yes.
- Q. Now, in putting out that opinion
 about a mushroom stop instead, did you
 ascertain the cost of that?
- A. I don't know exactly what it is.

 It's not tremendously expensive relative

 to the price of the machine.
- Q. But you didn't do that cost analysis in your review of this case, correct?
- 21 A. I did not.
- Q. You also didn't do any field
 testing of this mushroom design you talked
 about, correct?
- A. No. I have used them before.

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- Q. On this type of machine?
- 3 A. On rotating machinery, lathes,
- 4 mills, rotating machines, not a grinder
- 5 specifically.
- Q. Not a meat grinder, though,
- 7 right?
- A. Correct.
- 9 Q. Now, in terms of the location of
- 10 this mushroom stop button, where would you
- 11 have put it?
- 12 A. On the front of the machine.
- Q. Where on the front of the
- 14 machine?
- 15 A. On the front face. So it would
- 16 be facing the operator, not around the
- 17 corner. Maybe even above the tray
- 18 somewhere.
- 19 Q. You haven't drawn out any plans,
- 20 right, about the feasibility of that or
- 21 the cost of that idea?
- A. No, but it's just a button.
- 23 It's just a switch.
- Q. In terms of the biomechanics of
- 25 this -- or the accident reconstruction of

ANDREW FOLEY

2 this particular accident, was it your
3 understanding that the --

MR. ZOHAR: Strike that.

- Q. Do you know where the plaintiff was standing at the moment the accident occurred, the moment his hand got drawn in?
- A. So he -- from the video, he was in front of the machine. The power head would have been to his left and below him under the tray.
- Q. Do you know where he was standing in relation to the warning label?
- A. So he would have been standing -- it would have been directly in front of him below the tray, not visible, I believe.
- Q. If he was standing facing the machine, do you know if his head would have been lined up with the hole, would it have been to the right of the hole, left of the hole, if you know?
- A. Just looking at the video, it would be maybe just to the right of the

- 2 hole, I would think.
- I mean, he's moving as -- as
- 4 he's doing this, he's moving (indicating).
- 5 But it's basically, on average, somewhere
- 6 in the center of the tray, I imagine, is
- 7 where the axis of his body was.
- 8 Q. In the center?
- A. Somewhere in the center of the
- 10 tray. I mean, he moves as he's doing
- 11 this.

- 12 Q. Well, I want you to assume that
- 13 there's been testimony in the case that he
- 14 was taking meat in a tray with his right
- 15 hand, and he was pushing the meat across
- 16 the tray with his hand and pushing it into
- 17 the hole. I want you also to assume that
- 18 as he put -- I'll start again.
- I want you to assume that we've
- 20 | had testimony in the case that he was
- 21 taking meat on the right-hand side of that
- 22 tray and was moving it along with his
- 23 right hand --
- 24 (Technical difficulty.)
- Q. I want you to assume we've had

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testimony in the case that Mr. Khusenov was taking meat with his right hand, meat that was located on the right side of the tray, and was moving the meat along and pushing it into the hole on the left-hand side of the tray; and as he was pushing meat into the hole, that's when his hand got caught.

Now, I want you to tell me if he was -- when his right hand got caught in the hole, where would his left hand have been in relation to the on/off button that existed?

- A. Again, I don't know where his left hand was. I can't see it in the video, but it's to the left of his right hand. I can't say where it was.
- Q. Was it within a foot of the stop button?
- A. Again, I can't say because I can't see it in the video, but it's -- well, his right hand is in the machine, so his left hand is -- again, I don't know if he's rotated -- it's difficult to say

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- because I can't see his left hand in the

 video. It could be a foot, could be 18

 inches, could be 12 inches. I don't know.

 Of that order. Does that help?
 - Q. In any case, because you didn't read the transcript, you don't know where his body was specifically positioned relative to the machine.

Is that a fair statement?

- A. From the video I can see where
 the was standing when he was operating the
 machine.
 - Q. But we can't see his head, correct, at the moment the accident occurs?
 - A. At the moment -- well, just before, then he goes off shot, correct.
- Q. We can't see the left portion of his body, correct?
- A. Correct.
- Q. We can't see the machine -- we can't see the area where the guard should be, and we can't see the headstock in that video, correct?

A. Correct.

- Q. And we can't see the off button and where it is in relation to his left hand, correct?
 - A. Correct.

I'm looking at my video. He's kind of rotated at 90 degrees to the machine, it looks like, pushing the meat in. He's rotating as he's pushing the meat in.

- Q. At the moment his right hand gets caught, his left hand is free, correct?
- A. Yes. But, again, if he's at right angles, then it could be further away because he's at right angles to the machine. So, again, I can't say how close he is.
- Q. So if we don't know the exact position of his body at the moment his right hand gets caught, we really can't with any certainty determine whether he could have taken his left hand and hit that big red button on the side of the

1	ANDREW FOLEY
2	machine, correct?
3	MR. ZOHAR: Objection to the
4	form of the question.
5	Go ahead if you can answer.
6	A. You don't know we don't know.
7	From the front of the machine?
8	Again, the button that's there already is
9	effectively in that zone.
10	I don't know what the point of
11	the question is. Could he touch it? I
12	don't know.
13	Q. You don't know? We're kind of
14	speculating here, correct, on that
15	specific point?
16	A. On his hand operation, correct.
17	The button's designed so you can
18	push it with your body, as well.
19	Q. And the left hand is part of the
20	body, too?
21	A. You can bump it so you can
22	bump it with other parts of your body. It
23	doesn't require a hand to actually operate
24	it.

So are you suggesting there

Q.

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- should have been some sort of other device that he could have bumped into --
 - A. This button is designed -- it's a big mushroom head, so you can hit it with your body if your hand's caught.
 - Q. What dimensions would you use for your mushroom button?
 - A. So I gave some dimensions in my report of a format that would not be too dissimilar in size to the button, but the head was bigger, probably 80 percent bigger, the mushroom head.
 - Q. How much bigger?
- A. Again, looking at it, somewhere between -- I think the existing one is an inch. The one that I've shown in my report is about 40 or something millimeters, so about 60 percent bigger in diameter.
- Q. Would you have placed that button in the exact same location as the existing button or somewhere else?
- A. I would have put it on the front face.

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- Q. And you never did any drawings or sketches showing that button, correct?
 - A. I did not.
- Q. You never did any feasibility studies about the effectiveness of that button, how much it would cost in an altered or changed design?
- A. I didn't do specific studies, but these buttons are on similar machines, competitive machines. They're already there.
- Usually, by default you would put something like this on a machine like that.
- Q. Doctor, can you cite any design standard that applies to KG-32 Pro-Cut meat grinder, our machine, which requires the use of an emergency stop button?
 - A. No.
- Q. I'm sorry. That was no?
- 22 A. That's a no.
 - Q. Would you agree that the off button here on the meat grinder is not designed to be an emergency stop button?

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A. Correct.

- Q. Would you agree that the emergency stop button that you propose in this case would not be designed to prevent an incident but would be pressed only after the plaintiff's hand is grabbed by the auger?
- A. That's possible, yeah. There's other reasons -- somebody seeing somebody doing something dangerous, they can press it.
- But yeah, this case, he would have pressed it after his hand had gone in.
- Q. Would you agree that you lack the necessary expertise to offer an opinion regarding what -- whether there would have been any difference in plaintiff's injury if there would have been an emergency stop button on the grinder?
- A. Sorry, can you phrase that question again?
 - Q. Well, you've offered an opinion

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about the impact of the mushroom button being available to plaintiff.

My question to you is, if we assume that there was a mushroom-style button, as you propose, on the front of the machine, can you state with any -- to a reasonable degree of engineering certainty that the plaintiff's injuries would have been any different if your button that you talked about was in place?

- A. I believe it could have been less serious.
- Q. Well, at the moment that the machine powered down and all the energy was dissipated from the machine, do you know how much injury was done to the plaintiff's hand at that moment in time?
- A. Again, the time the machine takes to stop I think was small. The time it takes to hit the stop button is a different period of time. It's not the same thing.
- Q. Did you review any medical records in this case?

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A. I did not.

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- Q. Do you know the extent and the severity of the injury and -- what specific bones and joints were affected by the accident?
 - A. I just know it's basically up to just past his wrist, is my understanding.
- 9 Q. But you didn't look at the 10 medical records, correct?
- 11 A. No.
- Q. And you didn't see any photographs, correct?
- A. Not of his hand, no.
 - Q. And you're not a biomechanical expert who's qualified to testify about the interaction of human body parts and machinery --
- 19 A. Again --
- 20 Q. -- in terms of injury causation?
- A. I'm not a doctor. I'm not a
 medical doctor, but I know what a -- I can
 visualize what a grinder will do to a
 hand. I've seen pictures of hands in

1	ANDREW	FOIEV
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Q. But in this case, because you haven't seen the medical records, you don't know if there was two inches that were pulled into the machine of his fingers, whether part of his hand got pulled in, whether it got pulled in up to his forearm?

You don't know the exact extent of the physical injuries sustained in this case because you haven't looked at the medical records.

Is that a fair statement?

- A. I've been told that the injuries were just past his wrist, and I know what the injury would look like because I've seen pictures of grinders with hands in them.
- Q. Being told is one thing. That is hearsay.

My question to you is did you see any certified medical records showing you the extent and severity of this particular injury?

A. No, I did not.

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- Q. And you didn't look at the transcript of the plaintiff that told about the extent and severity of the injury, correct?
 - A. I did not.
- Q. Based on the fact that we don't have this fundamental information, we're speculating as to the extent and severity of the injury caused in whatever seconds it was for this accident to occur and for the injuries to be sustained?

MR. ZOHAR: We have to object to the form. We have to keep some proper form here because I don't even understand these questions at this point.

MR. REDD: I think we're going to move on.

BY MR. REDD:

Q. Let's go to your next point, which is -- I think we're up to four.

If we go back to your report, which I think is G, if you could read that into the record, please. It's page 23 of

1	ANDREW FOLEY
2	your report.
3	A. The location of the stop button
4	should not be impaired by obstructions and
5	protrusions, such as the grinder head
6	locking handle and the feed tray locking
7	knob, both of which are in close proximity
8	to the stop button on this machine.
9	Other grinders provided by the
10	same manufacturer have removed these
11	obstructions.
12	Q. Let's talk about that.
13	So the grinder head, is that
14	also known as the headstock?
15	A. I believe so, yes.
16	MR. REDD: Peter, can we go to
17	the photograph that shows the full
18	side view of the machine with the
19	cabinet, the headstock, the pan. Like
2 0	this.
21	THE WITNESS: Page 19.
22	MR. URRETA: This is Exhibit ZD.
23	(Defendant's Exhibit ZD,
2 4	photograph, marked for identification,

as of this date.)

2 BY MR. REDD:

Q. Doctor, if you could take a look at this exhibit that's before you, just so we get a clearer picture in color.

Now, in sub-point four, you said that the stop button should not be impaired by the obstructions and protrusions such as the grinder head.

Looking at that photograph before you, where is the grinder head?

- A. So the grinder head is the -it's the cylinder that you can see in the
 middle of the photograph to the left
 underneath the tray. It's a horizontal
 cylinder sticking out with the ring on the
 end.
- Q. And that grinder head's on the other side of the stop button, correct?
- A. It's behind the stop button from this view, correct.
- Q. Before you could reach the -any portion of the headstock, you would
 have to put your hand -- your hand would
 have to bypass and go by the stop button.

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- Is that a fair statement?
- A. Sorry, again, I was talking
- 4 about the handle and the knob, not the
- 5 grinder head in point four.
- So the obstructions are the
- 7 black knob and the silver T I was talking
- 8 about, not the grinder head.
- 9 Q. I'm just going to read what it
- 10 says here. It says, The location of the
- 11 stop button should not be impaired by
- 12 obstructions and protrusions, such as the
- 13 grinder head locking handle.
- So the locking handle you're
- 15 referring to is -- it looks like a handle,
- 16 right, below the red button?
- A. Correct.
- 18 Q. That locking handle is below the
- 19 red button, right?
- 20 A. Correct.
- Q. So if your left hand is --
- 22 you're standing in front of the machine,
- 23 your hand doesn't touch the handle if
- 24 you're going for the button, right?
- A. Well, depends how you're going

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- 2 to the button, the vector that you take, 3 the path your hand takes.
 - Well, the handle is not between Q. the stop button and the person?
 - If you're lifting your hand up to the button it is.
 - Well, how high is this handle Q. off the ground?
- Well, his right arm is now in Α. the grinder. He's standing there, and I'm 12 not sure he's looking for the button.
 - So if he has to reach down underneath -- if he has to reach under the tray, so it's conceivable that he could hit that handle.
 - Well, if he's reaching under the tray, the first thing he would encounter would be the red stop button?
 - Not necessarily. That hand has Α. to travel to the button. There's a path, an vector, that it takes. So it could easily hit either of those obstructions or protrusion.
 - So if his left hand was down by Ο.

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the floor and he wanted to hit the button, then he'd have to raise his hand upwards and then possibly encounter the handle before he gets to the button.

Is that what you're saying?

- A. This grinder is on a table, a raised surface, so it's not on the floor.
- So he wouldn't have to be on the floor -- he has to bring his hand to the button. He has to transit that hand through space, and there's two obstacles in the way there, potentially.
 - Q. But you don't know the path of his hand?
- 16 A. I do not.
- Q. Because you didn't talk to him,
 and you didn't look at the transcript,
 right?
- A. No, I've just seen the
 transcript that's been quoted by the
 defendants, so I don't know the path of
 his hand, no.
- Q. Was there any testimony from any source that said he was fumbling for the

stop button and encountered the handle that you mentioned in point four?

- A. Not that I'm aware of.
- Q. Let's go to point five, please.
 - A. Would you like to me read it?
- Q. Yes.

A. As a practical matter, to obtain the high meat-processing rates advertised for this machine, it is not realistic to expect an operator to be constantly removing and inserting the plastic pusher into the guard in order to move the meat horizontally across the tray and then vertically down the chute. As such, this system needs to be improved.

In the interim, recognition of the fact that users will remove the guard needs to be made. Full stop. Per UL 7319.1A, and as such, an interlock that would prevent operation of the grinder without the guard is required.

Q. Okay. Let me break that down. Let me start by asking you about the processing rates.

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Do you know how much meat was being processed on this particular machine?

- A. I do not on that day, no.
- Q. On any day?
- A. I know the literature claims it can do 3,000 pounds an hour.
- Q. Putting aside the literature, in terms of this machine in this location, did you ever ascertain what the needs were of this butcher shop in terms of the use of this machine, whether it was five pounds a day of pork, 10 pounds of beef, 30 pounds of chicken? Did you ever ascertain what their needs were, their processing needs were?
- A. I did not and I doubt -- that changes, as well. They probably don't know that either.
- No, I did not. Sorry.
- Q. Now, before you did your
 analysis and rendered your opinion here,
 did you ever go to the machine and attempt
 to put meat across the tray and into the

	Page 163
1	ANDREW FOLEY
2	hole to grind it up?
3	A. I did not.
4	Q. More specifically, using a
5	pusher?
6	A. I used the pusher without the
7	meat when I was inspecting it. I
8	simulated, to my knowledge, what I think
9	would have been going on, but I have not
10	pushed meat in, no.
11	Q. But in terms of how much meat
12	could be processed here by the people
13	actually working in that shop, you
14	probably should have talked to them,
15	right?
16	MR. ZOHAR: Objection to form.
17	Is there a question?
18	A. Are you saying I I there's
19	lots of things you should do.
20	I did not talk to them, no, I
21	did not.
22	Q. Well, in talking to them, we can
23	get a better understanding whether the

processing rates of this machine with the

guard on were a problem --

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1	ANDREW FOLEY
2	MR. ZOHAR: I'm going to object
3	to statements. If there's a
4	question because I don't understand
5	what question is being posed on this.
6	Q. You don't know what the
7	processing rate was for the workers in
8	this store as they processed meat on this
9	machine on any given day.
10	Is that a fair statement?
11	A. Correct.
12	Q. Again, because you didn't talk
13	to anybody in the shop, correct?
14	A. Correct.
15	Q. And you didn't read the
16	plaintiff's transcript, correct?
17	MR. ZOHAR: Asked and answered.
18	A. Correct.
19	Q. Have you ever seen a guard where
20	there was on a meat grinding machine
21	where they used a pusher through a guard
22	besides the subject machine?
23	A. I believe so. Other
24	manufacturers.

Now, for this particular

Q.

- machine, at some point in time there was a quard in place, correct?
- A. I understand that to be the case, yes.
 - Q. And in this particular case, how was that guard, okay, attached to the machine?
 - A. So there are two, I believe, stainless steel columns that are attached to the guard and the tray. How they're actually attached, I think they're probably spot welded. I couldn't determine when I looked at it, but they are rigidly attached, or they would be rigidly attached.

On the second machine where I saw the guard, they were probably friction or spot welded into place.

- Q. In this case, it's your understanding at some point in time there was a permanently affixed guard on the subject machine?
 - A. That is my understanding, yes.
 - Q. And this was not a guard that

1	ANDREW FOLEY
2	was designed to be removed, correct?
3	A. Correct.
4	Q. On top of the guard, there were
5	a number of holes, right?
6	A. Correct.
7	Q. And the idea with the holes
8	were, once the meat gets pushed into the
9	hole using the pusher, then the pusher
10	would be put into a vertical position, and
11	you would push the meat down by putting
12	the pusher through the hole and pushing
13	the meat down into the throat, correct?
14	A. Correct.
15	Q. Now, in this point five you
16	indicate that you think there should have

19 A. Correct.

right?

Q. That, you believe, somehow would have prevented the accident in question?

been some sort of an interlock device,

- A. Correct.
- Q. And you also did some sort of a drawing, I think?
- A. A sketch.

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around an interlock device, they'll find a

way to get around it, right?

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- A. They can try, yes.
- Q. Now, in this case, this is not a removable guard, correct? It's a permanent guard, correct?
 - A. Correct.

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- Q. Now, when you rendered your opinion in this case, were you aware of how this guard was removed?
- A. I am now. When I wrote the report, I was not.
- 12 Q. What's your understanding now as
 13 to the efforts that were made to remove
 14 that guard?
 - A. I believe a gentleman who was the plaintiff's father, I believe, used an angle grinder over about a 10- to 15-minute period and ground the two cylinders off.
 - Q. Well, before they employed the grinder to grind off that guard, are you aware of any other measures that were taken to try to remove the guard?
- A. I believe they tried to use a hammer.

- Q. So we had two separate ways to try to get this thing off, right?
 - A. Correct.

- Q. Eventually, through the use of a grinder and a grinding process of 10 to 15 minutes, they finally succeeded in getting the safety guard off, right?
 - A. Correct.
- Q. So in your opinion, you believe there should have been an interlock where? Exactly where would that be located?
- A. So an interlock is made up of a -- there's the physical interlock itself, and then there's the wiring that would go to a -- to a server or switch that would then disconnect the machine.

So this would be part of that circuit, would be the wires through the cylinder and then coming down the other cylinder. So the actual metal of the guard would complete the circuit.

And so once that guard was removed, you wouldn't have a complete circuit, and the machine wouldn't work.

- Q. Now, are you familiar with the use of this machine, in terms of how it gets cleaned?
- 5 A. I -- no, no, I can't say as I 6 am.
 - Q. Would it surprise you, sir, that pursuant to FDA requirements, that this machine needs to be cleaned with some frequency?
 - A. That does not surprise me, no.
 - Q. Because when you're pushing meats through, you got to clean it often, correct?
 - A. Correct.
 - Q. What's your understanding in terms of the cleaning? What parts of the machine would have to be removed to properly clean it to comply with the FDA and other food standards?
 - A. So I imagine they would take the head off, the auger, and probably the tray, as well, and wash those down on a daily basis, I should imagine.
 - Q. We'll say you were going from

1	ANDREW	FOLEY
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- pork or beef, for example. You would have to clean it up between the use of different kinds of meat, right?
- A. Yes, yes.

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- Q. So, theoretically, you could be changing out and -- you could be cleaning this machine multiple times a day if you're cutting different types of meats, right?
- A. Correct.
- Q. Now, so in terms of your interlock proposal, right, you did a little drawing there, right?
 - Was there any other drawing that you did that would show us the wiring and the circuitry that would be involved in your interlock proposal?
 - A. No.
- Q. Would you agree that
 something -- if you're going to offer up
 an opinion about an interlock, you need to
 offer up, you know, a little more detail
 about the electrical circuitry surrounding
 the guard or the interlock device,

correct?

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- A. I think this was sufficient for the point I was trying to make. I don't think -- you can argue with quantity, how much, but I was making the point that there's a possibility there of an interlock. That's all I was trying to do.
 - Q. But if you're talking about the possibility of an interlock, you also have to talk at the electronics that go with it?
 - A. Well, there's concepts, there's detail design. I could produce CAD drawings, electric circuit diagrams.

For the purpose of this report, that's all I was trying to portray.

- Q. But you didn't do those drawings and schematics specifically in terms of electronics for this interlock that you've proposed, right?
 - A. I did not for this report, no.
- Q. By doing the drawings and doing the design, we also might get a better understanding of the feasibility of the

- 2 concepts which you've recommended, right?
- 3 You can -- you can go into as Α. much detail as you require. This was 4
- 5 sufficient for this report.
- Well, but one of the 6 7
- 8 Α. That is a consideration.
- 9 Ο. So if we're going to add an

considerations here is cost, right?

- 10 interlock and circuitry on the machine, we
- 11 need to understand exactly what's going to
- 12 be added to it and the costs associated
- 13 with it, right?

- 14 And the design of that is also a
- 15 cost, which you have to take the time to
- 16 do the design.
- 17 For the purpose of this report,
- 18 it wasn't justified to show that, in my
- 19 opinion, for this report.
- 20 If we're talking about an
- 21 alternate design, these are considerations
- 22 we need to consider, and one of them is,
- 23 is it feasible, right?
- 24 Α. Eventually, you can get into a
- 25 detailed design, correct.

- Q. And then we have to look at cost, correct?
- A. Correct.

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- Q. And we have ask ourselves if it's practical, correct?
- 7 A. Correct.
 - Q. So in this particular case, if you've got your interlock device that needs to be wired by the guard there, if the tray has got to be removed with the guard in place, right, that tray has got to be submerged in water and cleaned, right?
- 15 A. Right.
 - Q. In those circumstances, in your report here, you don't give us any understanding as to how the electronics would work after they were submerged in water perhaps multiple times a day because of the cleaning process.
 - A. There's no electronics in the tray. That's just a wire connection.

 Electronics could be in the power head -in the actual -- the box, the enclosure.

- There's no reason for the sensitive electronics to be on the tray.
 - Q. So it's going to be inside the tray itself?
 - A. No. It could be inside the Pro-Cut -- the box that you see underneath the tray where all the electrical equipment is already, it would probably be in there.
 - Q. If I was to tell you that the tray gets removed to be cleaned, and now you've got a wire going to an interlock device, how does that work?
 - A. We have electrical wires in many things that are submerged. It's not -- it's just a wire and a connector, so -- we can get into the details, but there is no electronics apart from a connector on that tray required by this sketch.
 - Q. But as a practical matter, if we've got to clean this tray, we've got to get it to the water.
- So are we bringing a tub of water over to dip it in, so that's it's

	Tage 170
1	ANDREW FOLEY
2	stretching the wire over so that we can
3	put it in to clean it? How does this
4	work?
5	A. You can have connectors. The
6	tray comes in and connects to the box.
7	It's not a problem. It's just the
8	interlock itself is not a problem being
9	washed.
10	Q. You're saying it's not a
11	problem, but you haven't done the
12	diagrams, you haven't done the cost
13	studies.
14	So you're speculating here,
15	correct?
16	A. For the purpose of the report, I
17	showed where an interlock the working
18	part of the interlock would be. I did not
19	design the entire interlock system into
20	this machine, no.
21	Q. And therein lies the problem
22	here. Okay.
23	Would you agree that the cutting

off of the guard was a misuse of the meat

grinder?

24

	Page 177
1	ANDREW FOLEY
2	A. Yes.
3	Q. Would you agree that the
4	employees at Karzinka used a grinder to
5	cut off the guard?
6	A. I believe so, yes.
7	MR. ZOHAR: Objection to
8	first of all, to secondhand
9	information here.
10	If there's something that you
11	want to introduce here or ask a
12	question in proper form, I don't have
13	a problem, but we're getting away from
14	proper form in some of these
15	questions.
16	MR. REDD: Gil, just object to
17	form, and we'll talk to the judge
18	about it.
19	BY MR. REDD:
20	Q. Would you agree that there's
21	nothing in the literature that accompanied
22	the purchase of the meat grinder
23	suggesting that the guard should be

I believe the 3,000 pounds an

removed for any purpose?

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- hour kind of implied a potential for this machine that probably couldn't be realized with the guard. So indirectly I would say it's not clear-cut.
- Q. Did you ever ascertain if it was possible to get that kind of production out of the machine?
 - A. No, I did not.
- Q. In order to find out if it can meet the production that's quoted in the manual, you probably want to have a worker there with the meat and to go at it, and see if it can do what it says it can do, right?
- A. It's 3,000 pounds of meat. I've got a vision of what that is, and I've seen the size of those holes. So it would be quite the feat to do that.
- Q. But we don't know for sure because it was never tested? No one ever did it? No one ever tried to do it, right?
- A. No, they did not. That number came from somewhere in their manual, so...

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- Q. Would you agree that, as designed, the guard need not be removed?
- A. Again, to achieve those

 production rates, maybe it does have to be
 removed.
 - Q. It may? It may, correct?
- A. Correct, it may have to be removed.
- Q. But it may not because we don't know because nobody tried to do it. We don't know?
- A. Correct.
- Q. Would you agree that Mr.
- 15 Khusenov's incident is the only accident
- 16 known to Prokraft involving a Pro-Cut meat
- grinder where a customer removed the
- 18 guard?

3

- A. I do not know the answer to that question.
- Q. Did you do any research in that regard?
- A. As much as I can Google and search for news stories, I did.
- Q. Other than the sketch that we

1	ANDREW FOLEY
2	see right there, did you do any further
3	engineering analyses with respect to the
4	proposed alternative design?
5	A. No.
6	Q. Have you attempted to create the
7	alternative design and implement it into a
8	meat grinder?
9	A. No.
10	Q. Have you attempted to create the
11	components that would comprise the
12	interlock?
13	A. No.
14	Q. Have you attempted to perform
15	any tests of the alternative design to
16	determine whether there was any potential
17	rate for error?
18	A. Rate for error? Sorry. Is that
19	what you said?
20	Q. Correct.
21	A. No.
22	Q. You would agree with the general
23	proposition that interlocks can be
24	bypassed by operators?

Α.

Yes.

ANDREW	FOLEY

- Q. Have you attempted to perform any tests to determine whether the proposed interlock that you propose could be bypassed by users of the meat grinder?
 - A. I have not.
- Q. Have you attempted to perform any tests to determine how to incorporate the wiring for the interlock into the existing meat grinder housing?
 - A. I have not.
- Q. Have you attempted to perform any tests to determine whether the alternative design may pose alternative risk or other performance issues?
 - A. No.
- Q. Have you performed a patent search to determine whether your proposed alternative design has been subject to peer review?
- A. A patent search for patent review? I have not, no.
- Q. Have you provided your proposed alternative design to any other engineer for peer review?

ANDREW FOLEY

- A. No, I have not.
- Q. Have you published any academic paper in which you identified the proposed alternative design for the purpose of obtaining peer-review feedback?
 - A. No.

MR. REDD: I'm just checking on some things here. Give me a moment.

THE WITNESS: I'll just nick to the bathroom. I'll be right back.

MR. REDD: Let's take five.

(Brief recess taken.)

- EXAMINATION BY
- 15 MR. EVANS:

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Q. Good afternoon, Dr. Foley. My name is Tom Evans. I'm an attorney with Congdon Flaherty. I represent Karzinka in the third-party action. I just have a few follow-up questions for you.

With respect to the warnings, in your opinion that there should have been a danger warning as opposed to a regular warning based upon "could" or "will" cause serious injury or death, you're aware that

- 2 this machine had a permanent fixed guard, 3 correct?
- A. Correct.

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- Q. Okay. And as a permanent fixed guard in the design of the safety guard on this machine, it would not allow one's hand to go down into the opening of the headstock, correct?
- 10 A. Correct.
 - Q. And under no circumstances could one get their hand into the headstock with that fixed safety guard in place, correct?
 - A. I'm not sure about children, small hands and stuff.
 - Q. Well, outside of children operating the machine, correct?
 - A. Correct.
 - Q. So, therefore, the warning was sufficient enough for this particular machine as designed because there's not a "will" aspect to the warning that you would consider on this machine with a fixed guard and the inability to get one's hand down into that headstock, correct?

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- A. No. Again, I think if the headstock's there, correct, but will people remove it? Yes.
- 5 And do you still want the 6 quard --
- 7 (Reporter clarification.)
 - A. So I would say that once the guard's been removed, even though they shouldn't, then there's still a need for that danger sign.
- Q. Well, as part of the warning
 sign that was currently on the machine, it
 warned against removing the guard,
 correct?
 - A. Yeah. But these are two independent attempts at protecting people. The -- removing the danger is the first thing, the guard is the second, the labels are a third level. They're not independent. They're working together to stop the injury.
- So I would still say that the danger sign is relevant.
 - Q. Well, as designed -- as the

ANDREW FOLEY

- distributor and/or manufacturer, as designed with the permanent fixed guard, we've already established that one could not get their hand into that headstock?
- A. Again, I'll go back -- sorry to repeat myself, but you can have enclosures and guards that can be removed, and there's still warning signs there present. I mean, they shouldn't remove it, but they did.
- Once that's gone, the danger is definitely there.
- Q. Well, we didn't talk much about the plunger, so I'd like to get into the plunger with you, as well.
- The plunger, as utilized or designed on this particular machine, is used by your hand to push the meat into the headstock so that your hand would not come anywhere near the entrance or opening to that headstock, correct?
 - A. Correct.
- Q. And even with a removed guard, the fixed guard, the operator could use

1	ANDREW FOLEY
2	just the plunger and not get his hand
3	anywhere near that headstock, correct?
4	A. Correct.
5	MR. EVANS: I don't think I have
6	anything else, Mr Dr. Foley.
7	Thank you very much.
8	MR. REDD: One follow-up here.
9	CONTINUED EXAMINATION
10	BY MR. REDD:
11	Q. Doctor, in terms of the proposal
12	you made for an interlock device, did you
13	do any research to look into the
14	possibility that the interlock, as you
15	proposed, might be bypassed?
16	A. I did not.
17	MR. REDD: Okay. Thank you,
18	Doctor, I appreciate your time.
19	I'm done.
20	THE COURT REPORTER: Off the
21	record, please.
22	(Discussion off the record.)
23	MR. ZOHAR: On the record, we
24	need a copy of the transcript of
25	today's deposition of Mr. Foley.

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1	ANDREW FOLEY
2	MR. EVANS: Yes, third-party
3	defendant needs a copy of the
4	transcript.
5	(Time noted: 5:08 p.m.)
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11	ANDREW FOLEY
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13	Signed and subscribed to
1 4	before me this day
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17	Notary Public
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18	Counsel has retained all exhibits.	
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CERTIFICATE

I, TAMMY O'BERG, a Notary Public within and for the State of New York, do hereby certify:

That ANDREW FOLEY, the witness whose examination is hereinbefore set forth, was duly sworn by me and that this transcript of such examination is a true record of the testimony given by such witness.

I further certify that I am not related to any of the parties to this action by blood or marriage and that I am in no way interested in the outcome of this matter.

IN WITNESS WHEREOF, I have hereunto set my hand this 7th day of September, 2022.

Samuel O'Esta

TAMMY O'BERG

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	Veritext Reporting Company
2	1-800-727-6396
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3	INC.
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2 5	NOTARY PUBLIC COMMISSION EXPIRES

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Federal Rules of Civil Procedure Rule 30

- (e) Review By the Witness; Changes.
- (1) Review; Statement of Changes. On request by the deponent or a party before the deposition is completed, the deponent must be allowed 30 days after being notified by the officer that the transcript or recording is available in which:
- (A) to review the transcript or recording; and
- (B) if there are changes in form or substance, to sign a statement listing the changes and the reasons for making them.
- (2) Changes Indicated in the Officer's Certificate. The officer must note in the certificate prescribed by Rule 30(f)(1) whether a review was requested and, if so, must attach any changes the deponent makes during the 30-day period.

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ARE PROVIDED FOR INFORMATIONAL PURPOSES ONLY.

THE ABOVE RULES ARE CURRENT AS OF APRIL 1,

2019. PLEASE REFER TO THE APPLICABLE FEDERAL RULES

OF CIVIL PROCEDURE FOR UP-TO-DATE INFORMATION.

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